

Integration Sheet 1st Grade: Week of October 7th

<p>Technology: Process of care and logging into computers, introduction of istation, moby max , seesaw</p>	<p>Library Research: Center time exploration and seasonal changes</p>
<p>Language Arts SOL 1.9E,1.12D,1.5C Concepts to be taught:</p> <p>Reading: 1.9E The student will read and demonstrate comprehension of a variety of fictional texts. E- ask and answer W questions(who, what, where, why, how)</p> <p>Writing: 1.12D The student will write in a variety of forms to include narrative, descriptive and opinion. D-organizing writing to suit a purpose</p> <p>Phonics: 1.5C The student will apply phonetic principles to read and spell C- use consonant digraphs to decode and spell one syllable words(SH,TH,WH, CH)</p> <p>Assessment: Week of October 21st ,Unit 1B</p>	<p>Math SOL:SOL 1.9A Concepts to be taught:</p> <p>SOL's: 1.9A Time to the Hour Investigate the passage of time to the hour and half hour, using analog and digital clocks</p> <p>Reinforce counting on strategy, commutative property and addition strategies</p> <p>Assessment: Unit 2 test October 14th</p>
<p>Social Studies SOL 1.12A Concepts to be taught:</p> <p>SOL 1.12A The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia A- identify the Virginia Flag, state capitol building, state bird and state flower</p> <p>Assessment: Week of November 11th, Patriotic Symbols</p>	<p>Science SOL: Sun and Seasonal Changes Assessment Concepts to be taught: SOL's 1.6A,B and 1.7A,B</p> <p>Assessment: Sun and Seasonal Changes, Week of October 7th</p>
<p>Class Meeting Topics: Emergency Procedures Star quality integration into class relationships Classroom Community building</p>	<p>Integration: Star qualities combined with citizenship and writing topics Writing of Seasonal Changes and Patriotic Symbols</p>