

# Porter Traditional: 8th Grade Schedule – Week of April 27, 2020

## (OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p><b>Morning Routine</b></p> <ul style="list-style-type: none"> <li>● Breakfast</li> <li>● Morning Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Morning Stretches- Mindful Minutes Yoga</a></li> <li>● <a href="#">Family Cardio</a></li> <li>● <a href="#">Cosmic Kids Yoga</a></li> <li>● <a href="#">Air Cycling</a></li> <li>● <a href="#">Go Noodle for Families</a></li> <li>● <a href="#">Healthy Breakfast Ideas</a></li> <li>● <a href="#">Breakfast Recipes</a></li> </ul>
9:30am-11:00am	<p><b>Academic Time</b></p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p><b>Monday- Math Work</b>  <b>Blue: Algebra 1</b>  <b>Yellow: Pre Algebra</b></p> <ul style="list-style-type: none"> <li>● Check <a href="#">Mrs. Kepler's Page</a> for updates and information about work for the week.</li> </ul>	<p>Math:</p> <ul style="list-style-type: none"> <li>● Office Hours: Tuesday 11:00am-12:30pm</li> <li>● Resources(Use clever to access the resources w/ an *): <ul style="list-style-type: none"> <li>○ IXL*</li> </ul> </li> </ul>

- [Alg 1 Edmodo Page](#)
- **Algebra 1 Assignments (Optional) and located your Onenote notebook [Algebra 1 OneNote](#) under these tabs in the content library:**
  - **Unit 2- Equations**
  - **Unit 11- Functions**
  - **Unit 3- Charter. of a Linear Function**
  - **This units will help with next week's PBA and qualifies for a grade improvement for the objectives (9) listed below.**
- **Pre-Algebra Assignments (Optional):**
  - **Go to Mrs. Kepler's Edmodo page.**
  - [Pre-Alg Edmodo Page](#)

Weekly Objectives:

Algebra 1-

**Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:**

#### **Unit 2: Equations**

A.4

c) literal equations for a specified variable;

#### **Unit 11: Functions**

A.7 investigate and analyze linear and quadratic function families and their characteristics both algebraically and graphically, including

a) determining whether a relation is a function;

b) domain and range;

c) zeros;

d) intercepts;

e) values of a function for elements in its domain; and

f) connections between and among multiple representations of functions using verbal descriptions, tables, equations, and graphs.

#### **Unit 3: Charc. Of Linear Functions**

A.6

- Desmos
- Onenote Notebook
- Study Island\*
- Please go to porter class page for additional links and resources.

a) determine the slope of a line when given an equation of the line, the graph of the line, or two points on the line.

C) graph linear equations in two variables

Pre-Algebra-

Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:

8.2 describe the relationships between the subsets of the real number system.

8.3 a) estimate and determine the two consecutive integers between which a square root lies; and b) determine both the positive and negative square roots of a given perfect square.

8.1 compare and order real numbers.

**Tuesday- Language Arts Work:**

- [Check Ms. Watson's Class Page](#) and [Edmodo](#) for teacher updates about work for the week.
- [Ms. Webb's Class Page](#) - Please check for additional resources
- [Ms. Greer's Reading Resource Page](#)

Weekly Objectives:

- 4/27 - 8.6cdehl - Read/Comprehend/Analyze Non-fiction (articles)
- - Skim materials to locate information
- - Make inferences/draw conclusions using evidence from text for support
- Analyze author's qualifications, viewpoint, word choice, impact
- - Identify main idea

**Language Arts:**

- Office Hours: Fridays 9 am – 12 Noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- Message me on Edmodo
- Resources: Edmodo, CommonLit, Newsela, Smithsonian Lab, PBSLearning, Study Island, IXL

- - Analyze ideas between selections providing text evidence

### Wednesday- Civics Work

#### Weekly objectives

- CE2b: understand the foundations of American constitutional government by examining and evaluating the impact of founding documents using iCivics. See assignments in [Civics Edmodo](#).
- CE2c: understand the foundations of American constitutional government by describing the purposes for the Constitution of the United States as stated in its Preamble. See assignments in [Civics Edmodo](#).

#### Optional First, Second, and Third Quarter Makeups.

- Check grades in [ParentVue](#) or [StudentVue](#)
- Weekly Lessons are posted in [Civics Edmodo and](#) are featured for remediation and makeup grades. All are in iCivics and students can work ahead, if they wish.
- If students wish to improve a grade not featured, please email Mr. Fredrick with the following:
  - Gradebook Assignment Name in subject line
  - How you propose to show mastery
  - See [Civics & Economics Standard](#)

### Thursday- Science Work

#### Weekly Objectives:

- PS02d: Students will investigate the nature of matter of the physical property of density. See NearPod assignment link and password in [Science Edmodo](#).

#### Optional First, Second, and Third Quarter Makeups:

- Check grades in [ParentVue](#) or [StudentVue](#)

### Civics:

- Office Hours: Wednesdays 10:00-11:00 a.m.
- Email anytime: [fredriad@pwcs.edu](mailto:fredriad@pwcs.edu)
- Resources: [Civics Edmodo](#).
- [iCivics](#)
- [Civics & Economics Standard on VDoE](#)

#### Civics Planned Weekly Lessons:

4/27	Q1 - CE2b and CE2c
5/4	Q1 - CE2c
5/11	Q1 - CE3a-3e
5/18	Q2 - CE5a
5/25	Q2 - CE5b
6/1	Q2 - CE6a
6/8	Q2 - CE6b

### Science:

- Office Hours: Thursdays 10:00-11:00 a.m.
- Email anytime: [fredriad@pwcs.edu](mailto:fredriad@pwcs.edu)
- Resources: [Science Edmodo](#).
- [Physical Science Standard](#)

#### Science Planned Weekly Lessons:

4/27	Q2: PS3ab
5/4	Q1: PS2a & PS2c (2 grades)

- Weekly Lessons are featured for remediation and makeup grades. Codes for [NearPod](#) are posted in [Science Edmodo](#) at the beginning of the week.
- If students wish to improve a Summative grade not featured, please email Mr. Fredrick with the following:
  - Gradebook Assignment Name in subject line
  - How you propose to show mastery
  - See [Physical Science Standard](#)

**Friday- Spanish Work:**

- Ms. Bortfeld’s Office Hours: 10:30 – Noon on Fridays
- Check Edmodo for teacher updates about work for the week. [Spanish Edmodo page](#)
- Start thinking about what you might want to retake from Quarter 1. Remember, summative grades are 80% of your grade, so those are the priority.
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

Weekly Objectives:

- I can describe my daily life
- I can discuss what I am doing in my daily life
- I can identify personal hygiene products

**Other Resources:**

- **ESOL:** [Mrs. Koenig’s Page](#)
- **SPED:** [Mrs. Webbs’ Page](#)
- **Reading Support:** [Ms. Greer’s Page](#)
- **Math Support:** [Mrs. Guerra’s Page](#)

5/11	Q1: PS1bcde
5/18	Q2: PS2b
5/25	Q2: PS2bdf
6/1	Q2: PS2d & PS2e (2 grades)
6/8	Q2: PS2d & PS2e (2 grades)

Spanish:

- Office Hours: Fridays from 10:30 to Noon
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

11:00am-11:30pm

**Lunch:**

11:30am-1:00pm	<p><b>Creative/Calm Time</b></p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Kelsey's Page</a>, <a href="#">Mr. Post's Page</a></li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Dr. Nicholson's Page</a></li> </ul> <p><b>Gifted</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. McDermott's Page</a></li> </ul> <p><b>Makerspace:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Bank's Page</a></li> </ul> <p><b>Guidance:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Kargbo's Page</a></li> </ul>	<p>Other Resources</p> <ul style="list-style-type: none"> <li>• Play music/Dance</li> <li>• Cook</li> <li>• Draw and write with authors/illustrators:</li> <li>• <a href="#">Jarrett Lerner</a></li> <li>• <a href="#">Debbie Ridpath Ohi</a></li> <li>• Post daily creative challenges on Twitter</li> <li>• Art Prompts:</li> <li>• <a href="#">7 Daily Drawing Prompts</a></li> <li>• <a href="#">100 Sketchbook Prompts</a></li> <li>• MOriga</li> </ul>
1:00pm-2:30pm	<p><b>Physical Activity:</b></p> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Valdes' Page</a></li> </ul>	
2:30pm-3:00pm	<p><b>Chores:</b></p>	