

Porter Traditional: 7th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p style="text-align: center;">Morning Routine</p> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
9:30am-11:00am	<p style="text-align: center;">Academic Time</p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Math Work</p> <ul style="list-style-type: none"> ● Check Mr. Denney's Classroom Page for updates and information about work for the week. ● Assignments (Optional): <ul style="list-style-type: none"> ○ Functions Primer Breakout ○ Functions Breakout II ○ Functions Challenge Kahoot ○ Functions Picture Puzzle <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can identify the range and domain of a relation, and determine whether it is a function. (SOL 8.15)</i> ● <i>I can graph a linear equation; identify the slope and y-intercept of an equation; identify the dependent and independent variables, and make connections between different representations of a function (SOL 8.16)</i> <p>Tuesday- Language Arts Work:</p> <ul style="list-style-type: none"> ● Check Edmodo/Teacher's Porter Webpage for 	<p>Math:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 10:30-12:00pm ● Resources <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island <p>Language Arts:</p> <ul style="list-style-type: none"> ● Office Hours: Tuesday 10:30-12:00pm ● Resources: <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island ○ Bell Ringers ○ Weekly Breakdown

- teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

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Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- See Distance Learning Page for details.

Thursday- Science Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Retaking summative tests- Please have your parents email me for the quizizz code on **Monday & Tuesday** from 10am- 6 pm, whenever they can supervise you while you take the quiz and I'll monitor your progress on my computer.

Weekly Objectives:

- *I can identify all cell organelles and tell what they do.*
- *I can distinguish between a Plant & an Animal cell.*
- *I can write all three points of the Cell Theory.*
- *I can explain all the stages of Mitosis in the correct order and also why is Mitosis important.*

Friday- Spanish Work:

- Check Edmodo for teacher updates about work for the week. [Spanish Edmodo Page](#)
- *Optional retakes for all grades can be done.*

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Science:

- Office Hours: Thursday 10:30-12:00pm
dhodisk@pwcs.edu
- Resources
 - SOLPASS to review
<https://www.solpass.org/science7.html>
 - www.quizizz.com

Click on the following link to review the cells unit. You may also do the "Jello cell" project with your family.

https://porter.pwcs.edu/class_pages/7th_grade/sukhvir_dhodi_-_7th_gr_science/files_and_documents

Spanish:

- Office Hours: Friday 10:30-12:00pm
- Resources
 - [Unite For Literacy](#) (Spanish)

	<p style="text-align: center;"><i>Contact me via email and let me know what you want to retake by 4/24.</i></p> <ul style="list-style-type: none"> • <i>Resources: Look at my Spanish Class Page for more info.</i> <p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>I can introduce myself and give basic information</i> • <i>I can understand conversations about other people and how they introduce themselves</i> • <i>I can interpret cognates in a text</i> • <i>I can ask and answer basic questions about myself</i> <p>Other Resources:</p> <ul style="list-style-type: none"> • ESOL: Mrs. Koenig's Page • SPED: Mrs. Webbs' Page • Reading Support: Ms. Greer's Page • Math Support: Mrs. Guerra's Page 	<p>version)</p> <ul style="list-style-type: none"> ○ Duolingo for Schools ○ Project Gutenberg ○ Easy Spanish ○ Spanish Language Choice Board <p>(Feel free to send me your products and I can give feedback!)</p>
<p>11:00am-11:30pm</p>	<p style="text-align: center;">Lunch:</p>	
<p>11:30am-1:00pm</p>	<p style="text-align: center;">Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> • Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> • Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> • Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> • Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> • Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> • Play music/Dance • Cook • Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi • Post daily creative challenges on Twitter • Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami

1:00pm-2:30pm	Physical Activity: Physical Education: <ul style="list-style-type: none">• Activities: Mrs. Valdes' Page	
2:30pm-3:00pm	Chores:	