

WEEK OF APRIL 27th

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs	
9am-10am	PE Objective: Proper Jump Roping Technique	Morning Physical Activity Don't forget to start off with your stretches! We will be working on muscular endurance exercises. Follow the link to see your activity!	Mr. Mathias PE Activities Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: Take a Walk Dance Party to your favorite music
10am-11am	Math Objectives: 2.1a Read, write, and identify the place and value of each digit in a three-digit numeral, with and without models. [review two-digit numerals and explore three-digit models in this unit] 2.3a Count and identify the ordinal positions first through twentieth, using an ordered set of objects. [first through tenth only in this unit] 2.3b Write ordinal numbers 1st through 20th . [1st through 10th only in this unit] 2.5a Recognize and use the relationships between addition and subtraction to solve single-step practical problems, with whole numbers to 20.	Math: We are going to be reviewing ordinal numbers, place value, calendar and story problems. Please see activities for your assignments for the week.	Math: Go to Classkick.com and enter the code: BR4 GP5 Complete the review activity on using calendar. Complete ordinal number activities on IXL. Ordinal Numbers Video Go on study island and complete the place value activity. https://www.studyisland.com/login Complete the talking sticks project for story problems. Talking Sticks

	<p>2.5b Demonstrate fluency with addition and subtraction within 20. [within 10 only in this unit]</p> <p>2.10a Determine past and future days of the week.</p> <p>2.10b Identify specific days and dates on a given calendar.</p>		<p>Math Calendar English</p> <p>Math Calendar Spanish</p>
11am-12pm		<p>Creative Time:</p> <p>Music Activity</p> <p>Art Activity</p> <p>Makerspace Challenges</p>	<p>Activities to work on throughout the week!</p> <p>Makerspace Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Ms. Kelsey's Music Activities</p> <p>Dr. Nicholson Art Activities</p>
12pm-12:30pm		LUNCH	<p>Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles</p>
12:30-1pm		CHORES AROUND THE HOUSE	
1-2:00pm	<p>Reading Objectives:</p> <p>2.7 The student will read and demonstrate comprehension of fictional texts.</p> <p>a) Make and confirm predictions.</p> <p>b) Connect previous experiences to new texts.</p> <p>d) Describe characters, setting, and plot events in fiction and poetry.</p>	<p>Reading:</p> <p>This week we are going to begin review of previously taught reading standards.</p> <p>Please see the activities for your daily breakdown of reading assignments. (If you need the class Seesaw code and/or directions</p>	<p>Reading:</p> <p>Monday: Watch the making predictions video on Brainpop Jr.</p> <p>Then complete the making predictions activity on Brainpop Jr.</p> <p>Tuesday: Using Clever, sign onto iStation</p>

		<p>on how to access iStation contact your teacher).</p> <p>Brainpop username: porterpatriots password: bestclass20</p> <p>Reading Support: Need some support in Reading? See Ms. Greer's Page for Activities: Ms. Greer's Webpage</p> <p>ESOL Support Update from Ms. Koenig, please see her Page for activities: Ms. Koenig's Webpage</p>	<p>reading to practice reading skills.</p> <p>Wednesday: Complete the making connections to Lacey Walker the Nonstop Talker activity on Seesaw.</p> <p>Thursday: Using Clever, sign onto iStation reading to practice reading skills.</p> <p>Friday: Watch the story elements videos on Brainpop Jr.</p> <p>Plot Character Setting</p> <p>Then complete the Harry the Dirty Dog: Story Elements Seesaw activity.</p> <p>Extra tech reading resources:</p> <p>EPIC Capstone Library PebbleGo</p> <p>*Home Ideas w/o COMPUTER:</p> <p>Read a magazine or a newspaper and find the nonfiction text features!</p>
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	<p>Writing Objective:</p> <p>2.10 - The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.,</p> <p>c) Use prewriting strategies to generate ideas before writing.</p> <p>e) Organize writing to include a beginning, middle, and end.</p> <p>f) Write facts about a subject to support a main idea.</p> <p>g) Write to express an opinion and provide a reason for support.</p> <p>h) Expand writing to include descriptive detail.</p> <p>i) Revise writing for clarity.</p> <p>2.11 The student will edit writing for capitalization, punctuation, spelling and Standard English.</p> <p>a) Recognize and use complete sentences.</p> <p>b) Use and punctuate declarative, interrogative, and exclamatory sentences.</p> <p>c) Capitalize all proper nouns and the word I.</p> <p>Handwriting Objective:</p> <p>2.9 The student will maintain legible</p>	<p>Writing:</p> <p>This week we will continue to work on writing complete sentences using appropriate capitalization and punctuation.</p> <p>We will begin reviewing the different types of writing we learned throughout the school year. Students should also be using the writing process (prewriting, drafting, editing, and revising) when writing at home.</p> <p>Complete the activities provided as well as the daily writing prompt and post a picture of the writing, or record a video of you reading your writing onto our Seesaw page.</p>	<p>Read a magazine or newspaper and create questions that can be answered in the text.</p> <p>Create your own nonfiction book including features such as: glossary, headings, bold words, table of contents, and an index.</p> <p>Please complete the daily reading calendar.</p> <p>Writing:</p> <p>Complete the Daily Writing Prompt</p> <p>*Home Ideas w/o COMPUTER:</p> <p>Keep a journal. Write about what you and your family are doing at home.</p> <p>Write a letter to a friend or your teacher.</p> <p>Write an informational paragraph explaining how to plan a picnic. (You can use this template if you have a printer).</p> <p>Write an opinion paragraph about your favorite outside activity. (You can use this template if you have a printer).</p>
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	<p>printing and begin to make the transition to cursive.</p> <p>a) Begin to write capital and lowercase letters of the alphabet.</p> <p>b) Begin to sign his/her first and last names.</p>	<p>Handwriting:</p> <p>Watch Ms. Pat's handwriting lessons and practice your handwriting.</p>	<p>Write a narrative paragraph about a time you went shopping. (You can use this template if you have a printer).</p> <p>Handwriting:</p> <p>Link to Ms. Pat's Handwriting Lesson 1 Link to Ms. Pat's Handwriting Lesson 2 Link to Ms. Pat's Handwriting Lesson 3</p>
<p>2:00-2:30</p>		<p>Quiet Time: Relax with some calming activities and independent reading time. Check out Ms. Carmack's website for the guidance lesson.</p>	<p>Ms. Carmack's Guidance Activities</p> <p>Calm Activities: Live Animal Cameras Porter Chicks!</p> <p>Read for 20 min Library Page for Books</p> <p>Storyline Online</p>
<p>2:30-4pm</p>	<p><u>Science Objectives</u></p> <p>2.6 The student will investigate and understand basic types, changes, and patterns of weather.</p> <p>a) identification of common storms and other weather phenomena;</p> <p>b) the uses and importance of measuring, recording, and interpreting weather data; and</p>	<p><i>**This week we start reviewing science and social studies objectives previously taught.</i></p> <p>Science: Select BrainPOP one or more of the weather related videos.</p>	<p>Projects:</p> <p>Weather Tools: Rain Gauge Weather Experiments Weather Vane</p> <p>What is a Good Citizen?</p> <p>Blendspace Websites: Weather Citizenship & Civics</p>

	<p>c) the uses and importance of tracking weather data over time.</p> <p>SOL 2.1: Science & Engineering Practices (infused)</p> <p>Soc. Stud Objectives: <u>Good Citizens</u></p> <p>Explain the responsibilities of a good citizen, with emphasis on</p> <p>2.11a Respecting and protecting the rights and property of others</p> <p>2.11b taking part in the voting process when making classroom decisions</p> <p>2.11c describing actions that can improve the school and community</p> <p>2.11d demonstrating self-discipline and self-reliance</p> <p>2.11e practicing honesty and trustworthiness</p> <p>2.11f describing the purpose of rules and laws</p>	<p>Complete any of the activities. (quiz, writing activity, etc)</p> <p>Use the Blendspace/ websites to review weather objectives.</p> <p>Select Quizizz to review what you know about Weather.</p> <p>View Discovery Education videos & complete a project. (Weather tools)</p> <p>Take a Virtual Field Trip to a Weather Station.</p> <p>Social Studies: Select BrainPOP videos about Citizenship. Complete any of the activities. (quiz, writing activity, etc.)</p> <p>Use the Blendspace/ websites to review skills & objectives.</p> <p>Use Quizizz to review what you know about Citizenship.</p> <p>View Discovery Education videos & complete a project. (What is a Good Citizen?)</p>	<p>Quizizz: Weather Introduction to Weather</p> <p>Citizenship & American Symbols</p> <p>BrainPOP videos: Science: Weather Thunderstorms Tornadoes Hurricanes Drought Floods</p> <p>Social Studies: Citizenship Rights & Responsibilities</p> <p>Discovery Education Videos: Science: Meteorologist Tools Observing Weather Real World Science: Weather</p> <p>Social Studies: Citizenship in the Community Citizenship Crossword</p> <p>Field Trips: Virtual Field Trips Weather Station</p>
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