

May 4-8th

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

Time	Objective	Updates/Directions	Ideas/Activities/Links
Before 9:00am		Time to get up! Have a good breakfast and out of PJs!	
9:00am - 10:00am	Physical Education: — Time to get up and moving!	Morning Physical Activity — Check out Mrs. Valdes' PE activities on her website linked to the right.	Ms. Valdes PE Activities *Get Moving w/YouTube Options Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: — Take a Walk — Dance Party to your favorite music — Stretch/Push-Ups/Sit-Ups
10:00-10:30 am *12-15 minutes a day per subject area for a total of 60 mins per week.	Math Objectives: —	Academic Time: Math: ~Feel free to share on Seesaw or whatever website your teacher recommends. — Check Study Island for additional practice. — Math Support: Mrs. Guerra's Page	Math: Quizizz~ Use the code(452577) or click the link https://quizizz.com/join?gc=452577 — Ideas without a computer: M— Gabe read twice on Saturday. In the morning, he read for ½ an hour. That afternoon he read for 5/12 of an hour. How much time did Gabe spend reading on Saturday?

May 4-8th

			<p>T— Find the difference between $\frac{5}{6}$ & $\frac{3}{4}$</p> <p>W— Arielle's family eats a lot of eggs. They have $4\frac{7}{12}$ cartons of eggs. If they use $3\frac{1}{12}$ cartons of eggs for breakfast, how many eggs will be left? A carton holds 12 eggs. (You are working with mixed #'s just to clarify)</p> <p>TH— If each of 12 children bring $\frac{2}{3}$ of a yard of ribbon for the class project, how many full yards will that make?</p> <p>F— Create a model to show the multiplication problem below.</p> <p>$4 \times \frac{3}{4}$</p>
	<p>Reading Objectives:</p> <p>R.5.4.a Use context to clarify meaning of unfamiliar words and phrases.</p> <p>—</p> <p>5.7 The student will write for a variety of purposes: to</p>	<p>Reading:</p> <p>— The MOST important activity is actually reading a book or article.</p> <p>— Reading Support: Need extra support in Reading? Visit Ms. Greer's Webpage</p> <p>— ESOL Support: Updates and activities on Mrs. Koenig's Webpage</p>	<p>Reading:</p> <p>M— Surprise Read Aloud #1</p> <p>T— Surprise Read Aloud #2</p> <p>W— Surprise Read Aloud #3</p> <p>Th— Surprise Read Aloud #4</p> <p>F— Reading Skill Practice Links</p> <ul style="list-style-type: none"> • Context Clue Games <ul style="list-style-type: none"> ○ brainpop context clues ○ what are context clues? ○ context clues millionaire game • Context Clues Climber • Without Tech- highlight context clues in your independent reading

May 4-8th

	describe, to inform, to entertain, to explain, and to persuade		<p style="text-align: center;">MAY</p> <p style="text-align: center;"><u>WRITING CALENDAR</u></p> <p>—In your journal write about each day’s prompt. Snap a pic and put on Seesaw.</p>
11:00am - 12:00pm		<p>Creative Time:</p> <p>Music Activity- — Mr. Post has posted activities for students to complete throughout the week.</p> <p>Art Activity- — Complete a Dr. Nicholson Art Challenge found on her webpage!</p> <p>Extension (GIFTED) Activity — Look for a project or a puzzle? Check out Ms. Geyer's gifted page, open to ALL students!</p> <p>Makerspace Challenges — Ms. Banks' has provided some MakerSpace Challenges to get your creativity rolling! You might see an integrated project at some point, keep a lookout!</p>	<p>Mr. Post's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Makerspace Activities</p> <p>Ideas without a COMPUTER”</p> <p>— Play Music</p> <p>— Cook/Bake</p>
12:00-12:20 pm		Lunch	Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles
12:30-1:00pm		Chores around the house!	
1:00-2:30pm		Quiet Time:	

May 4-8th

		<p>— Read 20 minutes Link to Library Page for books</p> <p>— Complete daily writing prompts (12-15 mins). These can be done on paper, in a notebook, or shared through Seesaw by taking a photo or recording. Feel free to add a drawing or photos to your writing!</p> <p>Guidance Lesson</p> <p>Ms. Carmack's Webpage</p>	<p>Calm Activities:</p> <p>Live Animal Cameras</p> <p>Porter Chicks!</p>
<p>2:30-3:00pm</p> <p>*12-15 minutes a day per subject area for a total of 60 mins per week.</p>	<p>Science Objectives:</p> <p>— The student will investigate and understand how the Earth's surface is constantly changing. Key concepts include a) the rock cycle including identification of rock types;</p>	<p>Academic Time:</p> <p>Science:</p> <p>— Check Study Island for additional practice</p>	<p>Rock Classification</p> <p>M— Vocabulary Review SOL 5.7 Rocks and Minerals Quizlet</p> <p>T— BrainPOP/StudyJams! Rock Classification BrainPop Rock Cycle StudyJam!</p> <p>W— Game Rocks Vocabulary Game Rock Cycle Label</p> <p>TH and F— Hands-on</p> <p>Go outside or on a walk. While you're outside, collect some rocks. As many as you can; all different types, shape, colors, sizes. Based on this week's review try to classify these rocks based on their characteristics.</p> <p>Create a thinking map (tree map) classifying your new rock collection into the three rocks types. Include drawing, descriptions, etc.</p> <p>BONUS ACTIVITY FOR TH-F Rocks Jeopardy</p> <p>*BONUS: If you would like to share your experience and flow</p>

May 4-8th

			map go to this Flipgrid.
	<p>Social Studies Objectives:</p> <p>— NAG 5.6 Exploring the Southwest region of the United States</p>	<p>Social Studies *for the next THREE WEEKS</p> <p>— Using your research skills and your knowledge of the Southwest, you are going to create an ABCs book of the Southwest.</p> <p>— You can create your book on paper and share on Flipgrid/email/Seesaw, on powerpoint and share on the padlet, or a Book Creator.</p> <p>— Look to the right to find helpful links and sites to help you research and create your book.</p>	<p>Book Creator Login Vilchek Class Code: 6MHTKQ5 Garay- Book Creator through Clever</p> <p>Research Links</p> <ul style="list-style-type: none">— FactMonster— SweetSearch— WorldBookOnline— Wolframalpha— More reliable sources for students