

Porter Traditional: 6th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-10:00am	<h3 style="margin: 0;">Morning Routine</h3> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
10:00am-11:30am	<h3 style="margin: 0;">Academic Time</h3> <p style="margin: 0;"><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p style="margin: 0;">Monday- Science Work</p> <p style="margin: 0;">1. This week avail the opportunity of retaking the summative tests of first & second quarters. Please go to edmodo for the entire message.</p> <p style="margin: 0;">2. Take a virtual field trip through Discovery Education to explore a career opportunity in developing medicines. Please visit edmodo for details. Your discovery Education username and the password are the same as your office 365 account.</p>	<p style="margin: 0;">Science:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 11:30-1:00pm dhodisk@pwcs.edu Zoom session from 11:30-1:00 for Remediation. Please check edmodo for Zoom meeting ID & the Password. ● Resources <ul style="list-style-type: none"> ○ https://www.solpass.org/science/6.html ○ www.quizizz.com ○ https://spaceplace.nasa.gov/menus/space/ ○ https://pwcs.discoveryeducation.com/learn/videos/47ae34f9-40ef-4b7b-a4d9-ee982e3c7a/

Tuesday - Mathematics

- Complete the ceiling of your food truck and find the perimeter and area of each object you placed on the floor.

Find picture examples on my Edmodo page:

https://new.edmodo.com/groups/6th-grade-2019-2020-29639349/small_groups/math-6th-grade-extended-30196224/folders

Weekly Mathematics Objectives:

- 6.7 c) solve problems, including practical problems, involving area and perimeter of triangles and rectangles.
- 6.12 Proportional relationships in tables and graphs.

Mathematics Test Retake Dates:

These retakes are open to all.

Unit 2 Fractions, Decimals, Percents 5/5 - 5/12

Unit 3 Exponents and Perfect Squares 5/12 - 5/19

Unit 4 Integer Operations 5/19 - 5/26

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can tell you about the reasons for, obstacles to, and accomplishments of exploration.*
- *I can tell you about the different countries that explored- where they went, who explored.*

Thursday-Language Arts Work:

Mathematics:

- Office Hours: Tuesday 11:30 - 1:00p.m. nelsonka@pwcs.edu
- Zoom Math Meetings: Tuesday
- 1st Period 10:00 - 10:30
- 3rd Period 10:30 - 11:00
- 5th Period 11:00 - 11:30

The Zoom Meeting ID and password are on Edmodo.

Our theme for our next Zoom meeting is Pets! Create a pet Zoom background or bring your pet.

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Language Arts:

- Here's [the link to this week's To Do List](#). If you prefer it broken up into smaller chunks, check Edmodo's Distance Learning Page DAILY for it broken up into daily assignments!

Weekly Objectives:

- 6.4 The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
 - b) Use roots, affixes, synonyms, and antonyms to expand vocabulary.
 - c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- 6.5 The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
 - f) Draw conclusions and make inferences using the text for support.
- 6.9 The student will find, evaluate, and select appropriate resources to create a research product.
 - a) Formulate and revise questions about a research topic.
 - b) Collect and organize information from multiple sources.
 - c) Evaluate and analyze the validity and credibility of sources.
 - d) Cite primary and secondary sources.
 - e) Avoid plagiarism by using own words and follow ethical and legal guidelines for gathering and using information.

Friday- Catch Up Day

Other Resources:

- Office Hours: Thursdays
11:30am-1:00pm
- [Zoom Book Club Sessions Information](#) (students have each been assigned to ONE session). Please see the link here for assignments. If there are any scheduling concerns, please let me know and I will accommodate. **I only placed students that I've heard from. If your student is interested, they can email me the day and time they'd like to join.**

	<ul style="list-style-type: none"> ● ESOL: Mrs. Koenig's Page ● SPED: Mrs. Webbs' Page ● Reading Support: Ms. Greer's Page ● Math Support: Mrs. Guerra's Page 	
12:30-1:30pm	Lunch:	
11:30am-12:30pm	<p>Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> ● Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> ● Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> ● Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> ● Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> ● Play music/Dance ● Cook ● Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi ● Post daily creative challenges on Twitter ● Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami
1:30pm-2:30pm	<p>Physical Activity:</p> <p>Physical Education:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Valdes' Page 	
2:30pm-3:00pm	Chores:	