

Porter Traditional: 7th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p style="text-align: center;">Morning Routine</p> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
9:30am-11:00am	<p style="text-align: center;">Academic Time</p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Math Work</p> <ul style="list-style-type: none"> ● Check Mr. Denney's Classroom Page for updates and information about work for the week. ● Assignments (Optional): <ul style="list-style-type: none"> ○ Scale Model Challenge <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can use proportional reasoning to solve single step problems used to create scale drawings and models. (SOL 7.3)</i> <p>Tuesday- Language Arts Work:</p> <ul style="list-style-type: none"> ● Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week. ● Write down a list of items to complete. (Optional) <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can identify types of figurative language and</i> 	<p>Math:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 10:30-12:00pm ● Resources <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island <p>Language Arts:</p> <ul style="list-style-type: none"> ● Office Hours: Tuesday 10:30-12:00pm ● Resources: <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island ○ Bell Ringers

- describe their impact on the text. (7.5g)*
- *I can identify cause and effect relationships and determine their impact on the plot. (7.5c)*

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can tell you the reasons why people moved West.*
- *I can tell you the inventions and adaptations that people made to survive the West.*
- *I can tell you about the impact that Westward Expansion had on American Indians.*

Thursday- Science Work

- 1. This week avail the opportunity of retaking the summative tests of first & second quarters. Please go to [edmodo](#) for the entire message.
- 2. Take a virtual field trip through Discovery Education to explore a career opportunity in developing medicines. Please visit [edmodo](#) for details. Your discovery Education username and the password are the same as your office 365 account.

Friday- Spanish Work:

- *Check Edmodo for teacher updates about work for the week. [Spanish Edmodo Page](#)*
- *Start thinking about what you might want to retake from Quarter 1. Remember, summative grades are 80% of your grade, so those are the priority.*
- *Resources: Look at my [Spanish Class Page](#) for*

- [Weekly Breakdown](#)

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Science:

- Office Hours: Thursday 10:30-11:30 am
Zoom Meeting ID & Password will be posted on edmodo.
- Zoom topic-Gimkits on Cell Organelles
Cell Theory and Cell Divisions.
dhodisk@pwcs.edu
- Resources
 - SOLPASS to review
<https://www.solpass.org/science7.html>
 - www.quizizz.com
 - <https://pwcs.discoveryeducation.com/learn/videos/47ae34f9-40ef-4b7b-a4d9-eefb982e3c7a/>

Click on the following link to review the cells unit.
You may also do the "Jello cell" project with your family.

https://porter.pwcs.edu/class_pages/7th_grade/suk

	<p style="text-align: center;"><i>more info.</i></p> <p><i>Weekly Objectives:</i></p> <ul style="list-style-type: none"> • All Unit 1 objectives from the <i>Spanish 1 pacing guide</i> <p>Other Resources:</p> <ul style="list-style-type: none"> • ESOL: Mrs. Koenig's Page • SPED: Mrs. Webbs' Page • Reading Support: Ms. Greer's Page • Math Support: Mrs. Guerra's Page 	<p>hvir_dhodi - 7th gr science/files_and_documents</p> <p>Spanish:</p> <ul style="list-style-type: none"> • Office Hours: Friday 10:00-12:00pm (Optional weekly Zoom session from 11-12: Look at Edmodo each week for the password) • Resources <ul style="list-style-type: none"> ○ Unite For Literacy (Spanish version) ○ Duolingo for Schools ○ Project Gutenberg ○ Easy Spanish ○ Spanish Language Choice Board (Feel free to send me your products and I can give feedback!)
<p>11:00am-11:30pm</p>	<p>Lunch:</p>	
<p>11:30am-1:00pm</p>	<p>Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> • Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> • Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> • Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> • Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> • Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> • Play music/Dance • Cook • Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi • Post daily creative challenges on Twitter • Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami

1:00pm-2:30pm	Physical Activity: Physical Education: <ul style="list-style-type: none">• Activities: Mrs. Valdes' Page	
2:30pm-3:00pm	Chores:	