

## LL 2 Suggested Remote Learning Schedule

Week of May 11-15

*Hello 6<sup>th</sup> Grade LL2 Students & Parents! Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on. Please reach out to me or any of your student's teachers/specialists with any questions. On Wednesdays, you can message during office hours for help with any tasks.*

Time	Objective	Updates/Directions	Activities/Ideas/Links
Before 9AM		Breakfast, get dressed, take a walk, etc.	
9:00-10:00	<p><b>Soc. Studies Obj:</b> Review: Review Map Skills, American Regions/Landforms</p> <p><b>Sci. Objective:</b> Review: Energy sources and transformation; convection, radiation, conduction</p> <p>Don't forget to take brain breaks between activities. Brain Break Ideas:</p>	<p><b>Academic Time:</b> <b>Social Studies</b> If you are in Mr. Fletcher's SS class – please visit the link to his class schedule.</p> <p>If you are in LL2 Adapted Social Studies, this week we will be reviewing Map Skills</p> <p><b>Science</b> If you are in Dr. Dhodi's Science class – please visit the link to her class schedule.</p> <p>If you are in LL2 Adapted Science, this week we will be reviewing vocabulary space &amp; planets</p>	<p><b>Activities:</b> <a href="#">Choice Board</a>  <a href="#">Link to Mr. Fletcher</a>  <a href="#">Link to Dr. Dhodi</a></p> <p><b>Additional Links:</b> <a href="#">Scholastic</a> <a href="#">Crash Course Kids</a> <a href="#">CNN 10</a></p> <p><b>ESOL Support:</b> <a href="#">Ms. Koenig's Page</a></p>

	Meditate, yoga, take a short walk, color, use sensory items (playdoh, putty, stress balls, etc.)	Supplementary activities or alternate/modified activities will be listed for ALL students in the weekly choice boards.	<b>Screen Free Activities:</b> <ul style="list-style-type: none"> <li>• See Choice Board above</li> <li>• Print a map of the US and color each region in a different color</li> <li>• Use clay/playdoh to model different landforms</li> <li>• Make a map of your neighborhood, include a key and as many details as you can</li> <li>• Make a chart of the temperature each day and if it is sunny or note. How does the sun affect our temperatures?</li> </ul>
10:00 – 11:00	Class Meetings/ Social Emotional Learning  Current Read Aloud Book: <i>Harry Potter &amp; The Sorcerer's Stone</i> Ch. 4	<b>Office Hours/Zoom Meetings</b> <b>Tuesday: Class Zoom to start the week/review schedule &amp; objectives.</b>  <b>Wednesday: Q &amp; A time available on Zoom &amp; Class Dojo</b> <b>Recorded Read Aloud on Class Dojo if not done during class Zoom.</b>  <b>Friday: Class Zoom &amp; Read Aloud</b>  <b>Tuesday &amp; Thursday: Zones Check-In and Activities on SeeSaw or NearPod</b>	<a href="#">Link to Ms. Kargbo's Page</a>  <a href="#">NearPod Links</a>  Log into your Khan Academy and click on the Growth Mindset assignments.
11:00-12:00	Make music, build, draw, color, code. Please visit your Encore teachers' pages for details.	<b>Create &amp; Move Time</b>  <b>Art</b>  <b>Music</b>  <b>Photography</b>	<b>Links to Encore Teachers:</b>  <a href="#">Ms. Kelsey's Page</a>  <a href="#">Mr. Post's Page</a>  <a href="#">Ms. Valdes' Page</a>

		<p><b>Maker Space</b></p> <p><b>PE</b></p>	<p><a href="#">Dr. Nicholson's Page</a></p> <p><a href="#">Makerspace</a></p> <p><a href="#">Photography</a></p> <p><b>Additional Activity Links:</b>  <a href="#">Lunch Doodles w/Mo Willems</a>  <a href="#">Hour of Code</a>  <a href="#">P.E. with Joe Wick</a>  <a href="#">Cosmic Kids Yoga</a></p> <p><b>Screen Free Activities:</b></p> <ul style="list-style-type: none"> <li>• Color a picture</li> <li>• Build something with legos or blocks</li> <li>• Clay/Playdoh</li> <li>• If you have it, go out and draw with sidewalk chalk</li> <li>• Turn on Some Music and have a living room dance party</li> </ul>
12:00-12:30	<b>Lunch</b>	<b>Help make and clean up your Lunch</b>	<b>Lunch</b>
12:30-1:00	Outside or Game Time	<p>Weather permitting, take a walk outside or explore your yard/patio/balcony</p> <p style="text-align: center;">Or</p> <p>Play a game or do a fun activity, with a family member if you are able. Make a goal of this time being screen-free.</p>	<p><b>Screen Free Activities:</b></p> <ul style="list-style-type: none"> <li>• Do a scavenger hunt for Birds. What kind of birds do you see and hear? Can you draw a picture of one?</li> <li>• Go on a walk and draw or collect the different kinds of trees you see. How many different types of trees were there?</li> <li>• Toss, dribble, kick, or bounce a ball</li> </ul>

			<ul style="list-style-type: none"> <li>Play a card game or board game (we love UNO and Jenga in class)</li> </ul>
1:00 – 2:00	<p><b>Writing Objective:</b> Use appropriate capitalization and punctuation; <b>use complete sentences.</b></p> <p>Brainstorm using a mind map</p>	<p><b>Quiet Time</b></p> <p>Independently or with a family member read for 20 minutes.</p> <p>Answer today’s writing prompt in the calendar sent home or found on the class page. Before you write your paragraph, make a bubble map of what you will put in your response. You can handwrite and take a picture, or type and share in SeeSaw. Don’t forget to start each sentence with a capital and end with the correct punctuation (period, question mark, exclamation point). Make sure each sentence is complete and related to the prompt.</p> <p>If you finish early find a quiet activity: Color, read some more, take a short rest</p>	<p><b>Screen Free Activities:</b></p> <ul style="list-style-type: none"> <li>Make a schedule for yourself for the week on a calendar or piece of paper</li> <li>Practice deep breathing techniques we learned in class (square or snow breathing)</li> <li>Read, Read, Read :)</li> </ul>
2:00-3:30	<p><b>Reading Objectives:</b> New This Week: Non-Fiction Text features</p> <p>On Going: Answer explicit questions about a text; review parts of speech, use letter blends to decode words.</p> <p><b>Math Objectives:</b> Find the missing number (Addition &amp; Subtraction),</p>	<p><b>Academic Time</b></p> <p><b>Reading</b></p> <p>This week we will work on reviewing recalling explicit things we read about: Who was this story about, what happened, where did it happen, when did it happen, etc.</p> <p>We will also focus on reviewing the main parts of speech and non-fiction text features. There are activities in SeeSaw. Also- Check on MyOn where I will be building some new reading sets and</p>	<p><b>Activities:</b></p> <p><a href="#">Choice Board</a></p> <p><a href="#">ESOL Support: Ms. Koenig’s Page</a></p> <p><a href="#">Reading Support: Ms. Greer’s Page</a></p> <p><b>Screen Free Activities:</b></p> <ul style="list-style-type: none"> <li>See choice board above</li> <li>Read a book of choice together, draw a picture of your favorite</li> </ul>

	<p>demonstrate fact fluency with single &amp; double digits up to 100 (addition, subtraction, multiplication, division); Multiplication arrays</p> <p>Don't forget to take brain breaks between activities.</p>	<p>activities based on students topic requests. You can access MyOn via your Clever page.</p> <p>We will also have ongoing fluency activities in Freckle &amp; Moby Max</p> <p>Also, Typing Club practice is available in Clever and highly recommended for daily practice (it is in game form and students enjoy these activities)</p> <p><b>Math</b> This week we will review missing numbers for addition and subtraction problems. Remember that both sides of an equation should be equal to each other to be true. This week we will continue to review activity with multiplication arrays.</p> <p>Please visit the Wizer.me link in the choice board for an interactive lesson &amp; assignments on multiplication arrays.</p> <p>We will continue to practice Math Fact Fluency. Choose from activities on the choice board, where you will find links and tasks to work on.</p>	<p>scene or dress up as a character and take a picture.</p> <ul style="list-style-type: none"> <li>• Look through a newspaper or magazine, make a list, or take pictures of non-fiction text-features you see: heading, graphs, bold words, glossary, table of contents, etc.</li> <li>• Compare sets in your community. For example, when looking at the cars in a parking lot, compare number of blue cars and white cars. Use words more, less, and equal when comparing sets.</li> <li>• Add small amounts (up to 10 objects) to review the addition communicative property. Show 3 crackers. Add 2 more. Ask, "How many crackers?" Repeat, switching the order you added: show 2 crackers and add 3 more. Ask, "How many crackers?" Show the sums are the same.</li> <li>• Practice grouping and regrouping sets of 10. Cut two cups from an egg carton so there are only 10 spots. Practice counting 10 crackers, blocks, or coins, with one in each egg cup. When it is filled say "10!" Take and count</li> </ul>
--	---	---	---

			<p>each counter and place in pile. Say, "10 ones".</p> <ul style="list-style-type: none"> <li>• While watching TV or listening to music, turn the volume down to 0. Say, "10 more!" Show your child the volume increasing by 1 to 10. Repeat with 10 less, starting with 10 and slowly turning the dial to 0.</li> <li>• Use objects you have at home to create an array that represents a basic multiplication problem – Bonus – write a word problem to go with it!</li> </ul>
3:30-4:00	Chores	<b>Help with jobs &amp; chores @ Home</b>	<p><b>Suggested Life Skills Activities/Chores:</b></p> <ul style="list-style-type: none"> <li>• Help prepare a meal</li> <li>• Vacuum or sweep a room</li> <li>• Load or Unload the dishwasher or help wash dishes</li> <li>• Wipe down light switches and door handles</li> </ul>