

# Porter Traditional: 8th Grade Schedule – Week of May 18, 2020

## (OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<h3 style="margin: 0;">Morning Routine</h3> <ul style="list-style-type: none"> <li>● Breakfast</li> <li>● Morning Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Morning Stretches- Mindful Minutes Yoga</a></li> <li>● <a href="#">Family Cardio</a></li> <li>● <a href="#">Cosmic Kids Yoga</a></li> <li>● <a href="#">Air Cycling</a></li> <li>● <a href="#">Go Noodle for Families</a></li> <li>● <a href="#">Healthy Breakfast Ideas</a></li> <li>● <a href="#">Breakfast Recipes</a></li> </ul>
9:30am-11:00am	<h3 style="margin: 0;">Academic Time</h3> <p style="margin: 0;"><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p style="margin: 0;"><b>Monday- Math Work</b>  <span style="background-color: #e0f0ff;">Blue: Algebra 1</span>  <span style="background-color: #ffffe0;">Yellow: Pre-Algebra</span></p> <p style="margin: 0;">To find important information and updates, check:  <a href="#">Mrs. Kepler's Porter Webpage</a></p>	<p style="margin: 0;">Math:</p> <ul style="list-style-type: none"> <li>● Office Hours: Tuesday 11:00am-12:30pm</li> <li>● Resources(Use clever to access the resources w/ an *):             <ul style="list-style-type: none"> <li>○ IXL*</li> <li>○ Desmos</li> </ul> </li> </ul>

[Algebra 1 Edmodo Page](#)  
[Pre-Algebra Edmodo Page](#)

- € **Algebra 1 Assignments (Optional):**
  - Go to Mrs. Kepler's page to find your PBA instructions. This is your chance for a grade improvement for 6 strands.

- € **Pre-Algebra Assignments (Optional):**
  - Go to Mrs. Kepler's Edmodo page to find directions for this week.

### Weekly Objectives:

**Algebra 1-**  
 Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:  
**Expressions and Operations**

- € **A.1** The student will
  - a) represent verbal quantitative situations algebraically; and
  - b) evaluate algebraic expressions for given replacement values of the variables.
- € **A.2** The student will perform operations on polynomials, including
  - a) applying the laws of exponents to perform operations on expressions;
- € **A.3** The student will simplify
  - a) square roots of whole numbers and monomial algebraic expressions;
  - b) cube roots of integers; and
  - c) numerical expressions containing square or cube roots.

**Pre-Algebra-**  
 Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:

**Unit 2 Consumer Math:**  
 8.4 solve practical problems involving consumer applications.

- Onenote Notebook
- Study Island\*
- Please go to porter class page for additional links and resources.

Timeline:

Week of PBA:	Strands #:	Total Number of Strands:	Important Notes:
Week of May 4	A.4c, A.6a, A.6b, A.6c, A.7a, A.7b, A.7c, A.7d, A.7e, and A.7f.	10 Strands	Review: April 27-May 30  Added A.6b as of May 7th.
Week of May 18	A.1a, A.1b, A.2a, A.3a, A.3b, A.3c	6 strands	Review: Prior review given Week of April 16th and May 11-15
Week of June 1	A.4d, A.4e, A.5a, A.5b, A.5c, A.5d, A.8	7 Strands	Review: May 25-29
Week of June 8	A.4a A.9	2 Strands	Review: June 1-5

### Unit 3 Algebraic Applications

8.14 a) evaluate an algebraic expression for given replacement values of the variables. 8.9 a) verify the Pythagorean Theorem; and b) apply the Pythagorean Theorem.

#### Tuesday- Language Arts Work:

- Mrs. Watson's Office hours: Fridays from 9 am to 12 noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- Check Ms. Watson's Class Page and Edmodo for teacher updates about work for the week.
- Ms. Webb's Class Page - Please check for additional resources
- [Ms. Greer's Reading Resource Page](#)

#### Weekly Objectives:

- **Standards Based Activities 8.7acdejl**
- Students will write in a variety of forms – narrative writing.
- Engage in writing as a recursive process
- Use prewriting strategies to generate and organize ideas
- Organize writing to fit form or topic
- Establish a central idea incorporating evidence, maintaining structure and style.
- Organize information to provide elaboration and unity
- Develop and modify central idea, voice and tone
- Revise writing for clarity of content

#### Wednesday- Civics Work

#### Language Arts:

- Office Hours: Fridays 9 am – 12 Noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- Message me on Edmodo
- Resources: Edmodo, CommonLit, Newsela, Smithsonian Lab, PBSLearning, Study Island, IXL

**Weekly objectives:**

- CE5a: understand the political process at the local, state, and national levels of government by describing the functions of political parties. See assignments in [Civics Edmodo](#).

**Optional First, Second, and Third Quarter Makeups:**

- Check grades in [ParentVue](#) or [StudentVue](#)
- Weekly Lessons are posted in [Civics Edmodo and](#) are featured for remediation and makeup grades. All are in [iCivics](#) and students can work ahead, if they wish.
- If students wish to improve a grade not featured, please email Mr. Fredrick with the following:
  - Gradebook Assignment Name in subject line
  - How you propose to show mastery
  - See [Civics & Economics Standard](#)

**Thursday- Science Work**

**Weekly Objectives:**

- Q2 - PS2b: Investigate and understand the nature of matter.
  - elements, compounds, mixtures
- See NearPod assignment link and password in [Science Edmodo](#).

**Optional First, Second, and Third Quarter Makeups:**

- Check grades in [ParentVue](#) or [StudentVue](#)
- Weekly Lessons are featured for remediation and makeup grades. Codes for [NearPod](#) are posted in [Science Edmodo](#) at the beginning of the week.
- If students wish to improve a Summative grade not featured, please email Mr. Fredrick with the following:
  - Gradebook Assignment Name in subject line
  - How you propose to show mastery
  - See [Physical Science Standard](#)

**Civics:**

- Office Hours: Wednesdays 10:00-11:00 a.m.
- Email anytime: [fredriad@pwcs.edu](mailto:fredriad@pwcs.edu)
- Resources: [Civics Edmodo](#).
- [iCivics](#)
- [Civics & Economics Standard](#)

**Civics Planned Weekly Lessons:**

4/27	Q1 - CE2b and CE2c
5/4	Q1 - CE2c
5/11	Q1 - CE3a-3e
5/18	Q2 - CE5a
5/25	Q2 - CE5b
6/1	Q2 - CE6a
6/8	Q2 - CE6b

**Science:**

- Office Hours: Thursdays 10:00-11:00 a.m.
- Email anytime: [fredriad@pwcs.edu](mailto:fredriad@pwcs.edu)
- Resources: [Science Edmodo](#).
- [Physical Science Standard](#)

**Science Planned Weekly Lessons:**

Date & Nearpod Code	
4/27	LFKNQ Q2: PS3ab
5/4	ZTXBN Q1: PS2a & PS2c (2 grades)
5/11	APBZV Q1: PS1bcde

**Friday- Spanish Work:**

- Ms. Bortfeld’s Office Hours: 10:30 – Noon on Fridays
- Check Edmodo for teacher updates about work for the week. [Spanish Edmodo page](#)
- Optional retakes for all Unit 1 and 2 test grades can be done. Contact me via email and let me know what you want to retake!
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

Weekly Objectives:

- Retell a sequence of events that resulted in an injury
- Talk about healthy habits I and others should do
- Describe body pain and injuries

**Other Resources:**

- **ESOL:** [Mrs. Koenig’s Page](#)
- **SPED:** [Mrs. Webbs’ Page](#)
- **Reading Support:** [Ms. Greer’s Page](#)
- **Math Support:** [Mrs. Guerra’s Page](#)

5/18 ZKVMO & OPWFZ		Q2: PS2b
5/25	QNIVH	Q2: PS2bdf
6/1	YIDRK	Q2: PS2d & PS2e (2 grades)
6/8	YIDRK	Q2: PS2d & PS2e (2 grades)

Spanish:

- Office Hours: Fridays from 10 – 12 (Zoom sessions from 11-12 on Fridays)
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

11:00am-11:30pm

**Lunch:**

11:30am-1:00pm

**Creative/Calm Time**

*Choose one to complete, use resources linked below or to the side to accomplish.*

**Music:**

- Activities: [Mrs. Kelsey’s Page](#), [Mr. Post’s Page](#)

Other Resources

- Play music/Dance
- Cook
- Draw and write with authors/illustrators:
- [Jarrett Lerner](#)
- [Debbie Ridpath Ohi](#)
- Post daily creative challenges on Twitter
- Art Prompts:

	<p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Dr. Nicholson's Page</a></li> </ul> <p><b>Gifted</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. McDermott's Page</a></li> </ul> <p><b>Makerspace:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Bank's Page</a></li> </ul> <p><b>Guidance:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Kargbo's Page</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">7 Daily Drawing Prompts</a></li> <li>• <a href="#">100 Sketchbook Prompts</a></li> <li>• <a href="#">MOriga</a></li> </ul>
1:00pm-2:30pm	<p><b>Physical Activity:</b></p> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Valdes' Page</a></li> </ul>	
2:30pm-3:00pm	<p><b>Chores:</b></p>	