

WEEK OF MAY 18th

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs	
9am-10am	PE Objective: Proper Jump Roping Technique	Morning Physical Activity Don't forget to start off with your stretches! We will be working on muscular endurance exercises. Follow the link to see your activity!	Mr. Mathias PE Activities Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER Take a Walk Dance Party to your favorite music
10am-11am	Math Objectives: 2.17 Determine an understanding of equality through the use of the equal symbol and the use of the not equal symbol. 2.8a Estimate and measure length to the nearest inch. 2.1b Identify the number that is 10 more, 10 less, 100 more, and 100 less than a given number up to 999.	Math: We are going to be reviewing equality, measuring length, and number sense. Please complete the attached activities.	Math: Brainpop: Username: porterpatriots Password: bestclass20 Watch the equality video Complete the seesaw activity for equality Equality Notes Go to BrainPop Jr. And watch the inches and feet video. Measuring Activities Go to studyisland.com and complete the measurement quiz.

			<p>Complete the SeeSaw activity for 10 more and 10 less</p> <p>*Practice any math concepts on IXL.*</p>
11am-12pm		<p>Creative Time: Music Activity</p> <p>Art Activity</p> <p>Makerspace Challenges</p>	<p>Activities to work on throughout the week! Makerspace Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Ms. Kelsey's Music Activities</p> <p>Dr. Nicholson Art Activities</p>
12pm-12:30pm		LUNCH	<p>Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles</p>
12:30-1pm		CHORES AROUND THE HOUSE	
1-2:00pm	<p>Reading Objectives:</p> <p>Comprehension 2.7 The student will read and demonstrate comprehension of fictional texts.</p> <p>f) Identify the theme. g) Summarize stories and events with beginning, middle, and end in the correct sequence. h) Draw conclusions based on the text</p>	<p>Reading:</p> <p>This week we are going to begin review of previously taught reading standards.</p> <p>Please see the activities for your daily breakdown of reading assignments. (If you need the class Seesaw code and/or directions on how to access iStation contact your teacher).</p>	<p>Reading:</p> <p>Monday: Review theme: Watch the Brainpop Jr. video on themes in literature.</p> <p>Then complete the activity on Seesaw. Read any book from your own library or on EPIC, then fill in the graphic organizer showing the theme or central message of the story and then the</p>

	<p>Phonics 2.4 - The student will use phonetic strategies when reading and spelling., a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p> <p>Vocabulary 2.5 - The student will use semantic clues and syntax to expand vocabulary when reading., a. Use information and context clues in the story to read words. b. Use knowledge of sentence structure to determine the meaning of unknown words.</p>	<p>Brainpop username: porter patriots password: bestclass20</p> <p>Reading Support: Need some support in Reading? See Ms. Greer's Page for Activities: Ms. Greer's Webpage</p> <p>ESOL Support Update from Ms. Koenig, please see her Page for activities: Ms. Koenig's Webpage</p>	<p>supporting details from the story that support the theme.</p> <p>Tuesday: Using Clever, sign onto iStation reading to practice reading skills.</p> <p>Wednesday: Using a book from your own library or from EPIC, summarize the story either using BME or SWBST on your Seesaw account.</p> <p>Thursday: Using Clever, sign onto iStation reading to practice reading skills.</p> <p>Friday: Watch the videos on Brainpop Jr. and complete the activities on Seesaw for context clues.</p> <p>Context Clues Activity on Seesaw</p> <p>Challenge Context Clues Activity on Seesaw</p> <p>Long E Brainpop Jr. Video</p> <p>Bossy R Brainpop Jr. Video</p> <p>Long O Brainpop Jr. Video</p>
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	<p>Writing Objective:</p> <p>2.10 - The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.,</p> <p>c) Use prewriting strategies to generate ideas before writing.</p> <p>e) Organize writing to include a beginning, middle, and end.</p> <p>f) Write facts about a subject to support a main idea.</p>	<p>Writing:</p> <p>This week we will continue to work on writing complete sentences using appropriate capitalization and punctuation.</p> <p>We will begin reviewing the different types of writing we learned throughout the school year. Students should</p>	<p>Long A Brainpop Jr. Video</p> <p>Silent E Brainpop Jr. Video</p> <p>Digraphs th, wh, and sh Brainpop Jr. Video</p> <p>Digraph ch Brainpop Jr. Video</p> <p>Extra tech reading resources:</p> <p>EPIC</p> <p>Capstone Library</p> <p>PebbleGo</p> <p>*Home Ideas w/o COMPUTER:</p> <p>Read from your personal library.</p> <p>Read to a family member.</p> <p>Create a book narrating your current life.</p> <p>Writing:</p> <p>Complete the Daily Writing Prompts</p> <p>Complete the Extra May Writing Prompts</p> <p>Create Complete Sentences Worksheets</p>
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	<p>g) Write to express an opinion and provide a reason for support.</p> <p>h) Expand writing to include descriptive detail.</p> <p>i) Revise writing for clarity.</p> <p>2.11 - The student will edit writing for capitalization, punctuation, spelling and Standard English.,</p> <p>e) Use apostrophes in contractions and possessives.</p> <p>f) Use contractions and singular possessives.</p> <p>g) Use knowledge of simple abbreviations.</p>	<p>also be using the writing process (prewriting, drafting, editing, and revising) when writing at home.</p> <p>Complete the activities provided as well as the daily writing prompt and post a picture of the writing or record a video of you reading your writing onto our Seesaw page.</p>	<p>Go to Book Creator. Then click sign in with Office 365. Use students' school email and password to log into Book Creator. Then use this code: 6Q8SN7M to log into our 2nd Grade Writers Library to create your own books.</p> <p>Possessive Nouns Brainpop Jr. Video</p> <p>Contractions Brainpop Jr. Video</p> <p>Abbreviations Seesaw Activity</p> <p>*Home Ideas w/o COMPUTER:</p> <p>Keep a journal. Write about what you and your family are doing at home.</p> <p>Write a letter to a future 2nd grader. If you have a printer, you can use this link to print the letter template.</p> <p>Complete a daily creative writing prompt!</p> <p>Write about the best book you've read.</p>
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	<p>Handwriting Objective:</p> <p>2.9 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>a) Begin to write capital and lowercase letters of the alphabet.</p> <p>b) Begin to sign his/her first and last names.</p>	<p>Handwriting:</p> <p>Watch Ms. Pat’s handwriting lessons and practice your handwriting.</p>	<p>If you have a printer, you can use this link to print the packet.</p> <p>Write an informative paragraph about How to Grow a Flower.</p> <p>If you have a printer, you can use this link to print the packet.</p> <p>Write a narrative paragraph about Swimming Fun. If you have a printer, you can use this link to print the packet.</p> <p>Handwriting:</p> <p>Link to Ms. Pat’s Handwriting Lesson 1</p> <p>Link to Ms. Pat’s Handwriting Lesson 2</p> <p>Link to Ms. Pat’s Handwriting Lesson 3</p>
2:00-2:30		<p>Quiet Time: Relax with some calming activities and independent reading time. Check out Ms. Carmack’s website for the guidance lesson.</p>	<p>Ms. Carmack’s Guidance Activities</p> <p>Calm Activities:</p> <p>Live Animal Cameras Porter Chicks!</p> <p>Read for 20 min</p> <p>Library Page for Books</p> <p>Storyline Online</p>
2:30-4pm	<u>Science Objectives</u>	SCIENCE	SCIENCE

	<p>Solids, Liquids, & Gases 2.3 The student will investigate and understand basic properties of solids, liquids, and gases. Key concepts include C) changes in phases of matter with the addition or removal of energy</p> <p>SOL 2.1: Science & Engineering Practices (infused)</p>	<p>Discovery Education login information: username is the students' email and the password is their student ID number.</p> <p>Complete any of the activities or projects for States of Matter.</p>	<p>Go to Seesaw.com. Enter your code XXX and complete the two activities:</p> <ol style="list-style-type: none"> 1. "Changing Matter" 2. "Changes in Matter" <p>Complete the Nearpod activity/lesson "Those States of Matter" Enter code: XXX or click on this link.</p> <p>Select BrainPOP the Matter related videos. Complete any of the activities. (quiz, writing activity, etc)</p> <p>View Discovery Education video.</p> <p>Projects:</p> <p>Blendspace Websites: Matter</p> <p>Discovery Education Videos: Changing Matter</p> <p>Quizizz: Matter</p> <p>BrainPOP videos: Science: Matter Changing States</p> <p>Field Trips: Virtual Field Trips</p>
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	<p><u>Soc. Stud Objectives:</u></p> <p>Famous Americans: 2.4 Describe how the contributions of selected individuals changed the lives of Americans, with emphasis on</p> <p>A) Christopher Columbus B) Benjamin Franklin C) Abraham Lincoln D) George Washington Carver E) Helen Keller F) Thurgood Marshall G) Rosa Parks H) Jackie Robinson I) Cesar Chavez J) Martin L. King, Jr.</p>	<p><u>SOCIAL STUDIES</u></p> <p>Complete any of the activities, watch videos etc. For Famous Americans.</p>	<p><u>SOCIAL STUDIES</u></p> <p>Use the videos to review about a Famous American. Go to <u>Seesaw.com</u> and enter code: XXX <u>Complete Facts About a Famous American.</u> (You can do more than one)</p> <p>Complete <u>Famous American Sorts</u></p> <p>Select any <u>BrainPOP</u> or <u>Discovery Education</u> video about a Famous Americans Complete any of the activities on brainpop. (quiz, writing activity, etc.)</p> <p><u>Discovery Education Videos:</u> Rosa Parks</p> <p><u>Quizizz:</u> Famous Americans I Famous Americans II</p> <p><u>Brainpop Videos:</u> Benjamin Franklin George Washington Carver Christopher Columbus Abraham Lincoln Helen Keller Jackie Robinson Cesar Chavez Dr. Martin L. King Jr.</p>
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