

Porter Traditional: 7th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p style="text-align: center;">Morning Routine</p> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
9:30am-11:00am	<p style="text-align: center;">Academic Time</p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Math Work</p> <ul style="list-style-type: none"> ● Check Mr. Denney's Classroom Page for updates and information about work for the week. ● Assignments (Optional): <ul style="list-style-type: none"> ○ Number Sense Primer Breakout (SOL 8.1) ○ Ordering Decimals Maze ○ Ordering Mixed Numbers Maze <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can compare and order real numbers (SOL 8.1)</i> <p>Tuesday- Language Arts Work:</p> <ul style="list-style-type: none"> ● Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week. ● Write down a list of items to complete. (Optional) <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can identify the main idea of a nonfiction text.</i> ● <i>I can differentiate between fact and opinion.</i> 	<p>Math:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 10:30am-12:00pm ● Resources <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island <p>Language Arts:</p> <ul style="list-style-type: none"> ● Office Hours: Tuesday 10:30-12:00pm ● Resources: <ul style="list-style-type: none"> ○ Distance Learning Links

- *I can summarize text identify supporting details.*

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can tell you about the Progressive Movement.*
- *I can tell you about the Spanish American War.*

Thursday- Science Work

- Please go to [edmodo](#), to know the details of weekly expectations.
- Please better your grades by retaking any summative test from first & second quarters between May26- June 5th. Please have your parents email me at dhodisk@pwcs.edu once you are ready to retake and they have time to supervise you.

Friday- Spanish Work:

- *Check Edmodo for teacher updates about work for the week. [Spanish Edmodo Page](#)*
- *Start thinking about what you might want to retake from Quarter 1 and 2. Remember, summative grades are 80% of your grade, so those are the priority.*
- *Resources: Look at my [Spanish Class Page](#) for more info.*

- IXL
- Study Island
- [Bell Ringers](#)
- [Weekly Breakdown](#)

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Science:

- Office Hours: Thursday 10:30-11:30 am
Zoom Meeting ID & Password will be posted on edmodo.
- Zoom topic-Gimkits on Cellular respiration and Photosynthesis..
dhodisk@pwcs.edu
- Resources
 - SOLPASS to review
<https://www.solpass.org/science7.html>
 - www.quizizz.com
 - <https://pwcs.discoveryeducation.com/learn/videos/47ae34f9-40ef-4b7b-a4d9-eefb982e3c7a/>

Spanish:

- Office Hours: Friday 10:00-12:00pm
(Optional weekly Zoom session on Friday from 11-12: Look at Edmodo each Friday for the password)
- Resources
 - [Unite For Literacy](#) (Spanish version)

	<p><i>Weekly Objectives:</i></p> <ul style="list-style-type: none"> • All Unit 2 Objectives from the Spanish 1 pacing guide <p>Other Resources:</p> <ul style="list-style-type: none"> • ESOL: Mrs. Koenig's Page • SPED: Mrs. Webbs' Page • Reading Support: Ms. Greer's Page • Math Support: Mrs. Guerra's Page 	<ul style="list-style-type: none"> ○ Duolingo for Schools ○ Project Gutenberg ○ Easy Spanish ○ Spanish Language Choice Board (Feel free to send me your products and I can give feedback!)
11:00am-11:30pm	Lunch:	
11:30am-1:00pm	<p>Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> • Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> • Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> • Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> • Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> • Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> • Play music/Dance • Cook • Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi • Post daily creative challenges on Twitter • Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami
1:00pm-2:30pm	<p>Physical Activity:</p> <p>Physical Education:</p> <ul style="list-style-type: none"> • Activities: Mrs. Valdes' Page 	

2:30pm-3:00pm

Chores: