

Life Learners 1 Schedule Outline-Grade 3

Monday, June 1st- Friday, June 5th

Hey wonderful Life Learner 1 Students and Parents!

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of 60 minutes per content area, per week for Elementary Students. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

From: Mrs. Hill

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs, Make Your Bed	

<p>9am-10am</p>		<p>Morning Physical Activity</p> <p>Don't forget to start off with your stretches! We will be working on some cardio activities. Follow the link to see your activity!</p>	<p>Mr. Mathias PE Activities</p> <p>*Get Moving w/YouTube Options (LINKS) Family Cardio Cosmic Kids Yoga</p> <p>*Home Ideas w/o COMPUTER: Take a Walk, Dance Party to your favorite music, Move Like an Animal</p>
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<p>10am-11am</p>	<p>Math Objective: 3.11 Lines, points, rays</p>	<p>Academic Time: Math We are going to be reviewing geometry.</p> <p>*Home Ideas w/o COMPUTER: --practice math facts</p> <p>-Practice measurement skills -Practice telling time -Practice word problems <u>Mrs. Guerra's page</u></p>	<p>Math: M- Define, draw, and label a line, line segment, point, and a ray</p> <p>T- Warmup with the PWCS Calendar activity here: Click Here</p> <p>IXL.com</p> <p>Practice lines, points, and rays</p> <p>W-Warmup with the PWCS Calendar activity here: Click Here.</p> <p>Define, draw, and label parallel lines, perpendicular lines, and intersecting lines</p> <p>Th-Warmup with the PWCS Calendar activity here: Click Here.</p> <p>Study Island Assignment "Lines, Points, and Rays"</p> <p>F-Warmup with the PWCS Calendar activity here: Click Here.</p> <p>Practice your basic math facts on Moby Max or Reflex.</p>
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	<p>Reading Objectives: 3.5 i. Identify conflict and resolution in fiction</p>	<p>Reading Focus: We are going to focus on identifying conflict and resolution in fictional text.</p> <p>Reading Support: Need some support in Reading? See Ms. Greer's Page for Activities: Ms. Greer's Webpage</p> <p>ESOL Support Update from Ms. Koenig, please see her Page for activities: Ms. Koenig's Webpage (Ayden and Ayman ONLY)</p> <p>*Home Ideas w/o COMPUTER: -Write a summary of a chapter that you read, a show or movie that you watch</p> <ul style="list-style-type: none"> - Identify authors purpose - Identify main idea and key details from the story - Identify conflict and resolution - Make a matching game of conflict and resolution using cards - Record conflicts each day at home and explain whether they were resolved. If they were not, then provide possible resolutions. - Choose a movie: Talk about the what conflicts there were in the movie and how they were resolved. Have a family discussion if the problem could have been solved differently. 	<p>Reading: M-Epic Book: My weird school #1: Miss Daisy is crazy</p> <p>Determine the conflict and resolution of your fiction book this week!</p> <p>T- 20 minutes of Istation</p> <p>W- Complete StudyIsland activities on: Plot events</p> <p>T- 20 minutes of Istation</p> <p>F- Read Works Passage</p> <p>Class Code: GNZB5D Password: 1234</p>
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11am-12pm	<p>Don't Forget to take brain breaks!</p> <p>Brain Breaks Ideas: Cosmic Kids Yoga, Crab Walks, Jumping Jacks, Run In Place</p>	<p>Creative Time:</p> <p>Music Activity</p> <p>Art Activity</p> <p>Life Skills Activities: clean up toys, practice address and phone number, sweep the floor, help put away laundry</p> <p>Makerspace Challenges</p>	<p>Activities to work on throughout the week!</p> <p>Ms. Kelsey's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Makerspace Activities</p> <p>*Home Ideas w/o COMPUTER: -Draw a Picture -Dance Party -Sing Along to you Favorite Song</p>
12pm-12:30pm		LUNCH- Help Make and Clean up Your Lunch	<p>Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles</p>
12:30-1pm		Game Time or Outside Time	<p>Suggested Activities: Play Outside, Scavenger Hunt, Sidewalk Chalk, Board Games, HopScotch</p>

<p>1-2:30pm</p>	<p>Writing Objective: 3.9 The student will write descriptive paragraphs.</p> <p>Guidance Focus</p> <p>Handwriting Lesson w/Ms. Pat</p>	<p>Writing: Quiet Time: Read for 20 min: Epic, MyOn, Capstone Library Link to Library Page for Books</p> <p>Complete Daily Writing Prompt</p> <p>Guidance Lesson</p> <p>Handwriting Lesson w/Ms. Pat</p> <p>Monday and Wednesday Zoom Sessions at 1:00pm-2:00pm. Read Aloud, Group Activities, Q and Answer Time</p>	<p><u>M- Zoom Call with Mrs. Hill</u> <u>T- Write about your favorite memories of 3rd grade.</u> <u>W- Zoom Call with Mrs. Hill</u> <u>Th- Write a letter to a future 3rd grader.</u> <u>F- Free Write, pick a topic of your choice.</u></p> <p>Ms. Carmack's Guidance Activities</p> <p>Calm Activities: Live Animal Cameras</p> <p>Link to Ms. Pat's Handwriting Lesson 1 Link to Ms. Pat's Handwriting Lesson 2 Link to Ms. Pat's Handwriting Lesson 3</p>
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<p>2:30-3:30 Pm</p>	<p>Science Objective: 3.2 The student will investigate and understand that the direction and size of forces affects the motion of an object. Key ideas include</p> <p>a) multiple forces may act on an object;</p> <p>b) the net force on an object determines how an object moves;</p> <p>c) simple machines increase or change the direction of a force; and d) simple and compound machines have many applications.</p> <p>Soc.Studies Objective: 3.8 The student will demonstrate an understanding of different cultures and the natural, human, and capital resources they</p>	<p>Academic Time:</p> <p>Science: We will be reviewing simple machines.</p> <p>Social Studies: Ecomics</p> <p>Home Ideas W/O Computer:</p> <ul style="list-style-type: none"> - Build your own simple machine 	<p>Science Activities: M- Brainpop Jr. Username: Coleses Password: coleses</p> <p><u>Push and Pull</u></p> <p><u>Simple Machines</u></p> <p>Complete on Brain Pop Jr at the end of each video.</p> <p>Quizzes</p> <p>Draw about it</p> <p>Make a Map</p> <p>w- <u>Force and Motion</u></p> <p>Watch the video the about force and motion Take notes in your science notebook.</p> <p>What is force?</p> <p>List some examples of force.</p> <p>What force keeps us glued to the ground?</p> <p>Explain how force caused the avalanche at the beginning of the video.</p>
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	<p>used in the production of goods and services.</p> <p>3.9 The student will recognize that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest.</p> <p>3.10 The student will identify examples of making an economic choice and will explain the idea of opportunity cost (what is given up when making a choice).</p>		<p>F- I Spy a Simple Machine!</p> <p>Use the I Spy a Simple Machine answer sheet to identify simple machines around your home. You can print the sheets out or use your science notebook to list what you find. Remember to tell how it helps around your house.</p> <p>Social Studies Activities:</p> <p>T-Producer, Consumer, Goods and Services</p> <p>What is a producer?</p> <p>What is a consumer?</p> <p>What is a good?</p> <p>What is a service?</p> <p>Make list goods around your home.</p>
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<p>3:30-4:00pm</p>	<p>Don't Forget Brain Breaks: Cosmic Kids Yoga, Crab Walks, Jumping Jacks, Run In Place</p> <p>Chores/Life Skills Activities</p>	<p>Help with jobs & chores @ Home</p>	<p>TH- <u>Resources:</u> <u>Natural, Human and Capital</u></p> <p>What are the 3 types of resources that we use to produce goods and services.</p> <p>Make a list of natural and capital resources in and around your homes that could be used to build or create a good or service that you could provide.</p> <p>Suggested Life Skills Activities/Chores: Wash dishes, help make dinner, Vacuum</p>
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Please check [Messenger Page](#) and Class Dojo for Daily Notes and Updates!

On the days we don't have Zoom Calls Mrs. Hill can be reached by email crossea@pwcs.edu or class dojo between the hours of 10:00am and 3:00pm.

Monday: 1:00pm-2:00pm Class Zoom to start the week/review schedule & objectives.

Tuesday, Thursday, Friday: Q & A time available on Email & Class Dojo

Wednesday: 1:00pm-2:00pm Class Zoom Activity, Read Aloud