

Porter Traditional: 7th Grade Schedule

(OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<h3 style="margin: 0;">Morning Routine</h3> <ul style="list-style-type: none"> ● Breakfast ● Morning Physical Activity 	<ul style="list-style-type: none"> ● Morning Stretches- Mindful Minutes Yoga ● Family Cardio ● Cosmic Kids Yoga ● Air Cycling ● Go Noodle for Families ● Healthy Breakfast Ideas ● Breakfast Recipes
9:30am-11:00am	<h3 style="margin: 0;">Academic Time</h3> <p style="margin: 0;"><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p>Monday- Math Work</p> <ul style="list-style-type: none"> ● Check Mr. Denney's Classroom Page for updates and information about work for the week. ● Assignments (Optional): <ul style="list-style-type: none"> ○ Algebraic Expressions Teaching Kahoot (SOL 8.14) ○ Algebraic Expressions Maze <p>Weekly Objectives:</p> <ul style="list-style-type: none"> ● <i>I can evaluate algebraic expressions for given replacement values (SOL 7.11 and 8.14a), and I can simplify algebraic expressions in one variable (SOL 8.14b).</i> <p>Tuesday- Language Arts Work:</p> <ul style="list-style-type: none"> ● Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week. ● Write down a list of items to complete. (Optional) 	<p>Math:</p> <ul style="list-style-type: none"> ● Office Hours: Monday 10:30am-12:00pm ● Resources <ul style="list-style-type: none"> ○ Distance Learning Links ○ IXL ○ Study Island <p>Language Arts:</p> <ul style="list-style-type: none"> ● Office Hours: Tuesday 10:30-12:00pm ● Resources: <ul style="list-style-type: none"> ○ Distance Learning Links

Weekly Objectives:

- *I can Make inferences and draw logical conclusions using explicit and implied textual evidence.*
- *I can determine an author's viewpoint based on word choice and tone.*

Wednesday- Social Studies Work

- Check Edmodo/Teacher's Porter Webpage for teacher updates about work for the week.
- Write down a list of items to complete. (Optional)

Weekly Objectives:

- *I can have all my review material completed for the rest of the week and any retakes as needed.*

Thursday- Science Work

- 1 Please go to [edmodo](#), to find out this week's suggested activities.
2. Please have your parents email me if you would like to retake any of the summative tests of the first and the second quarters.
3. Please check your grades on StudentVue to confirm that I have put in new grades and if not, please email me at dhodisk@pwcs.edu

Friday- Spanish Work:

- *Check Edmodo for teacher updates about work for the week. [Spanish Edmodo Page](#)*
- *Start thinking about what you might want to retake from Quarter 1 and 2. Remember, summative grades are 80% of your grade, so those are the priority.*
- *Resources: Look at my [Spanish Class Page](#) for*

- IXL
- Study Island
- [Bell Ringers](#)
- [Weekly Breakdown](#)

Social Studies:

- Office Hours: Wednesday 11:30-1:00pm
- [Weekly Agenda](#)
- [Distance Learning Page](#)

Science:

- Office Hours: Thursday 10:30-11:30 am
There is no Zoom session this week as I have to go and pack up my classroom.
- Resources
 - SOLPASS to review
<https://www.solpass.org/science7.html>
 - www.quizizz.com

Spanish:

- Office Hours: Friday 10:00-12:00pm
(Optional weekly Zoom session on Friday from 11-12: Look at Edmodo each Friday for the password)
- Resources
 - [Unite For Literacy](#) (Spanish version)
 - [Duolingo for Schools](#)

	<p style="text-align: center;"><i>more info.</i></p> <p><i>Weekly Objectives:</i></p> <ul style="list-style-type: none"> ● <i>All Unit 3 Objectives from the Spanish 1 pacing guide</i> <p>Other Resources:</p> <ul style="list-style-type: none"> ● ESOL: Mrs. Koenig's Page ● SPED: Mrs. Webbs' Page ● Reading Support: Ms. Greer's Page ● Math Support: Mrs. Guerra's Page 	<ul style="list-style-type: none"> ○ Project Gutenberg ○ Easy Spanish ○ Spanish Language Choice Board (Feel free to send me your products and I can give feedback!)
<p>11:00am-11:30p m</p>	<p style="text-align: center;">Lunch:</p>	
<p>11:30am-1:00pm</p>	<p style="text-align: center;">Creative/Calm Time</p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p>Music:</p> <ul style="list-style-type: none"> ● Activities: Mrs. Kelsey's Page, Mr. Post's Page <p>Art:</p> <ul style="list-style-type: none"> ● Activities: Dr. Nicholson's Page <p>Gifted</p> <ul style="list-style-type: none"> ● Activities: Ms. McDermott's Page <p>Makerspace:</p> <ul style="list-style-type: none"> ● Activities: Ms. Bank's Page <p>Guidance:</p> <ul style="list-style-type: none"> ● Activities: Ms. Kargbo's Page 	<p>Other Resources</p> <ul style="list-style-type: none"> ● Play music/Dance ● Cook ● Draw and write with authors/illustrators: <ul style="list-style-type: none"> ○ Jarrett Lerner ○ Debbie Ridpath Ohi ● Post daily creative challenges on Twitter ● Art Prompts: <ul style="list-style-type: none"> ○ 7 Daily Drawing Prompts ○ 100 Sketchbook Prompts ○ Origami
<p>1:00pm-2:30pm</p>	<p style="text-align: center;">Physical Activity:</p>	

	Physical Education: <ul style="list-style-type: none">• Activities: Mrs. Valdes' Page	
2:30pm-3:00pm	Chores:	