

Week of April 20-24

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

Time	Objective	Updates/Directions	Ideas/Activities/Links
Before 9:00am		Time to get up! Have a good breakfast and out of PJs!	
9:00am - 10:00am	Physical Education: — Time to get up and moving!	Morning Physical Activity — Check out Mrs. Valdes' PE activities on her website linked to the right.	Ms. Valdes PE Activities *Get Moving w/YouTube Options Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: — Take a Walk — Dance Party to your favorite music — Stretch/Push-Ups/Sit-Ups
10:00-10:30 am *12-15 minutes a day per subject area for a total of 60 mins per week.	Math Objectives: —	Academic Time: Math: — Check Study Island for additional practice. — Math Support: Mrs. Guerra's Page ZOOM CALL-Fridays @ 10	Math- PLEASE SCREEN SHOT scores and Save to Seesaw. Flip Grid: (Code: ea5f13ce) or click link https://flipgrid.com/ea5f13ce Quizizz: (Code:391078) or click link https://quizizz.com/join?gc=391078

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			<p>Ideas without a computer:</p> <p>M— George is drawing an area model to find 27×16. What should that look like?</p> <p>T— Create a story to represent 740 divided by 18</p> <p>W— Tyrone traveled 125 miles last month. Jasmine traveled 15 times as many miles as Tyrone. How many miles did Jasmine travel?</p> <p>TH— In 1990, the population of North Harrisville was 31,218. Today, the population is 1,500 greater. What is the population of North Harrisville today?</p> <p>F— Mike is reading a 803- page book. If he reads 36 pages each day, how many days will it take for him to finish reading the book?</p>
	<p>Reading Objectives:</p> <p>— 5.5c Describe character development (main and secondary characters)</p> <p>— 5.4c Use knowledge of roots, affixes, synonyms, antonyms and homophones to determine the meaning of new words.</p>	<p>Reading:</p> <p>— The MOST important activity is actually reading a book or article.</p> <p>— Reading Support: Need extra support in Reading? Visit Ms. Greer's Webpage</p> <p>— ESOL Support: Updates and activities on Mrs. Koenig's Webpage</p>	<p>Reading:</p> <p>FOCUS: Getting to Know and Understand Character Traits</p> <p>M— Character Changes Watch and Reflect</p> <p>T— Room Recess Skill Practice</p> <p>W— Study Island Assignment</p> <p>Th— Flocabulary Video- Watch and Reflect in Seesaw or Flipgrid</p> <p>F— Word Analysis- Synonyms/Antonyms Games</p> <p>Ideas without a computer: Use the book you are currently reading and create a poster of one or two of the characters and label them with characteristics.</p>
<p>11:00am - 12:00pm</p>		<p>Creative Time:</p>	

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		<p>Music Activity- — Mr. Post has posted activities for students to complete throughout the week.</p> <p>Art Activity- — Complete a Dr. Nicholson Art Challenge found on her webpage!</p> <p>Extension (GIFTED) Activity — Look for a project or a puzzle? Check out Ms. Geyer's gifted page, open to ALL students!</p> <p>Makerspace Challenges — Ms. Banks' has provided some MakerSpace Challenges to get your creativity rolling! You might see an integrated project at some point, keep a lookout!</p>	<p>Mr. Post's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Makerspace Activities</p> <p>Ideas without a COMPUTER”</p> <p>— Play Music</p> <p>— Cook/Bake</p>
<p>12:00-12:20 pm</p>		<p>Lunch</p>	<p>Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles</p>
<p>12:30-1:00pm</p>		<p>Chores around the house!</p>	
<p>1:00-2:30pm</p>		<p>Quiet Time:</p> <p>— Read 20 minutes daily Link to Library Page for books</p> <p>— Complete daily writing prompts (12-15 mins). These can be done on paper, in a notebook, or shared through Seesaw by taking a photo or recording. Feel free to add a drawing or photos to your writing!</p> <p>Guidance Lesson</p> <p>Ms. Carmack's Webpage</p>	<p>April Journal Prompt Menu</p> <p>Calm Activities:</p>

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			<p>Live Animal Cameras</p> <p>Porter Chicks!</p>
<p>2:30-3:00pm</p> <p>*12-15 minutes a day per subject area for a total of 60 mins per week.</p>	<p>Science Objectives:</p> <p>— 5.5 The student will investigate and understand that organisms are made of one or more cells and have distinguishing characteristics that play a vital role in the organism's ability to survive and thrive in its environment. Key concepts include a) basic cell structures and functions;</p>	<p>Academic Time:</p> <p>Science:</p> <p>— Most important thing is practicing and applying our science vocabulary.</p> <p>— Need more ideas? You could take a board game and turn it into a review game, make flash cards, create models, make your own rap, etc.</p> <p>— Check Study Island for additional practice</p>	<p>M— Vocabulary Review SOL 5.5 Living Systems Quizlet</p> <p>T— Animal Cells Cell Rap Animal Cell Game *Extra: Cells Millionaire</p> <p>W— Plant Cells *Warm up: Cell Rap Plant Cell StudyJams! Slide Show Label the Plant Cell</p> <p>TH— Cells Review Mixed-Up Cells Investigation</p> <p>F— Hands-on</p> <p>Using materials around your house, create your own animal and plant cell. Write a paragraph comparing and contrasting the two.</p> <p>*BONUS: If you would like to share your experience and flow map go to this Flipgrid.</p>
	<p>Social Studies Objectives:</p> <p>— NAG 5.6 Exploring the Southwest region of the United States</p>	<p>Social Studies *for the next THREE WEEKS</p> <p>Please see Ms. Vilchek's Page for details.</p> <p>— Using your research skills and your knowledge of the Southwest, you are going to create an ABCs book of the Southwest.</p> <p>— You can create your book on paper and share on Flipgrid/email/Seesaw, on powerpoint and share on the padlet, or a Book Creator.</p>	<p>Book Creator Login Vilchek Class Code: 6MHTKQ5</p> <p>Research Links</p> <p>— FactMonster</p> <p>— SweetSearch</p> <p>— WorldBookOnline</p> <p>— Wolframalpha</p> <p>— More reliable sources for students</p>

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		— Look to the right to find helpful links and sites to help you research and create your book.	
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