

WEEK OF APRIL 20th

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs	
9am-10am	PE Objective: Proper Jump Roping Technique	Morning Physical Activity Don't forget to start off with your stretches! We will be working on some cardio activities. Follow the link to see your activity!	Mr. Mathias PE Activities *Get Moving w/YouTube Options (LINKS) Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: Take a Walk Dance Party to your favorite music
10am-11am	Math Objectives: 2.6a Estimate sums and differences. 2.6b Determine sums and differences, using various methods 2.9 Tell time and write time to the nearest 5 minutes, using analog and digital clocks.	Math: We are going to be reviewing estimating sums and differences and telling time. Please see activities for your assignments for the week.	Math: Go to Classkick.com and enter the code: BR4 GP5 Complete the review activity on Estimating Sums and Differences on Classkick. Here is a video of how to estimate sums and differences! Complete estimating sums and differences practice on IXL. At the end of the week, create and solve your own estimating sums and differences problem and post on SEESAW. (use the code sent to you)

			<p>Telling Time Activity: Complete telling time activities IXL. Go on study island and complete the activity.</p> <p>https://www.studyisland.com/login</p> <p>Math Calendar English</p> <p>Math Calendar Spanish</p>
11am-12pm		<p>Creative Time: Music Activity</p> <p>Art Activity</p> <p>Makerspace Challenges</p>	<p>Activities to work on throughout the week!</p> <p>Makerspace Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Ms. Kelsey's Music Activities</p> <p>Dr. Nicholson Art Activities</p>
12pm-12:30pm		LUNCH	<p>Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles</p>
12:30-1pm		CHORES AROUND THE HOUSE	
1-2:00pm	<p>Reading Objectives:</p> <p>2.8 The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a) Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p>	<p>Reading:</p> <p>This week we are going to continue to work on nonfiction texts using nonfiction text features to comprehend new texts. Please see the activities for your daily</p>	<p>Reading:</p> <p>Monday: Watch the BrainPop video on main idea and supporting details (username: porter patriots password: bestclass20) Then complete the games, activities, etc</p>

	<p>c) Use prior and background knowledge as context for new learning. e) Ask and answer questions using the text as support. f) Identify the main idea.</p>	<p>breakdown of reading assignments. (If you need the class Seesaw code and/or directions on how to access iStation contact your teacher).</p> <p>Reading Support: Need some support in Reading? See Ms. Greer's Page for Activities: Ms. Greer's Webpage</p> <p>ESOL Support Update from Ms. Koenig, please see her Page for activities: Ms. Koenig's Webpage</p>	<p>on that video. If you have anything on paper to show your teacher, submit to your class Seesaw page.</p> <p>Tuesday: Using Clever, sign onto iStation reading to practice reading skills.</p> <p>Wednesday: Watch the BrainPop Jr. on Reading Nonfiction Texts (username: porter patriots password: bestclass20)</p> <p>Then complete this Seesaw activity to find Nonfiction Text Features in a book of your own.</p> <p>Thursday: Using Clever, sign onto iStation reading to practice reading skills.</p> <p>Friday: Complete this Seesaw activity for Asking and Answering Questions.</p> <p>Extra tech reading resources:</p> <p>EPIC Capstone Library PebbleGo</p> <p>*Home Ideas w/o COMPUTER:</p>
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2:00-2:30		<p>Quiet Time: Relax with some calming activities and independent reading time. Check out Ms. Carmack's website for the guidance lesson.</p>	<p>Ms. Carmack's Guidance Activities</p> <p>Calm Activities: Live Animal Cameras Porter Chicks!</p> <p>Read for 20 min Library Page for Books</p> <p>Storyline Online</p>
2:30-4pm	<p>Science Objective</p> <p>2.5 The student will investigate and understand that living things are part of a system. Key ideas include a) plants and animals are interdependent with their living and nonliving surroundings; b) an animal's habitat provides all basic needs; and c) habitats change over time due to many influences.</p> <p>Soc. Stud Objective: Develop map skills by using globes and maps of the world and the US to locate</p>	<p>Science and Social Studies:</p> <p>Science: Work on completing some of the projects for our unit on animal habitats.</p> <p>Use Quizizz to review what you know about animal habitats.</p> <p>Click on one of the Brainpop (Habitats) video links. Watch the videos and complete:</p>	<p>Projects:</p> <ul style="list-style-type: none"> • Science and Social Studies Projects • Animal Habitat Research <p>> Download/ print this Habitat Research Form</p> <p>Blendspace Websites: Geography Habitats & Interdependence</p> <p>Quizizz: Continents & Oceans Animal Habitats</p>

	<p>2.6a the seven continents and oceans 2.6b the equator, Prime Meridian, and the four hemispheres</p>	<p>*Quiz(easy/hard) *Activity ✂</p> <p><u>Social Studies:</u> Select a project or Brainpop activity to complete.</p> <p>Use the Blendspace/ websites to review geography skills & objectives.</p> <p>Use Quizizz to review what you know about continents & oceans.</p>	<p>Brainpop Activities: Geography- Contients & Oceans</p> <p>Habitats - Grasslands Desert Forest</p> <p>Extra: Habitats (Ecosystems)</p> <p>Field Trips: Virtual Field Trips Coastal Wetlands</p>
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