

Integration Sheet 1st Grade: Week of September 30th

<p>Technology: Process of care and logging into computers, introduction of istation, moby max , seesaw</p>	<p>Library Research: Center time exploration</p>
<p>Language Arts SOL 19E,1.12C,1.5C Concepts to be taught:</p> <p>Reading: 1.9E The student will read and demonstrate comprehension of a variety of fictional texts. E- ask and answer W questions(who, what, where, why, how)</p> <p>Writing: 1.12C The student will write in a variety of forms to include narrative, descriptive and opinion. C- focus on one topic</p> <p>Phonics: 1.5C The student will apply phonetic principles to read and spell C- use consonant digraphs to decode and spell one syllable words(SH,TH,WH, CH)</p> <p>Assessment: Week of October 21st ,Unit 1B</p>	<p>Math SOL: Concepts to be taught:</p> <p>Assessment: Unit 1 Math test, Week of September 30th. SOL's:</p> <p>Introduce: counting on strategy, commutative property and</p> <p>SOL 1.8- Determine the value of a collection of like coins(pennies,nickels and dimes) whose total values is 100 cents or less.</p> <p>Assessment: Unit 2 test October 14th</p>
<p>Social Studies SOL 1.11 Concepts to be taught:</p> <p>SOL 1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the U.S by demonstrating respect for the American Flag and pledge of Allegiance.</p> <p>Assessment: Week of November 11th, Patriotic Symbols</p>	<p>Science SOL: 1.7C Concepts to be taught:</p> <p>SOL 1.7: The student will investigate and understand that weather and seasonal changes occur. C: Changes in temperature,light,and precipitation can be observed and recorded over time.</p> <p>Assessment: Sun and Seasonal Changes, Week of October 7th</p>
<p>Class Meeting Topics: Emergency Procedures Star quality integration and good citizenship Classroom Community building</p>	<p>Integration: Star qualities combined with citizenship and writing topics (responsibility, rules in school, self control) Writing of Seasonal Changes</p>