

# Porter Traditional: 8th Grade Schedule - Week of May 11, 2020

## (OPTIONAL ACTIVITIES AND OPTIONAL DAILY ROUTINE)

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

Time:	Objectives/Updates/Directions	Activities/Ideas for Students
9:00-9:30am	<p><b>Morning Routine</b></p> <ul style="list-style-type: none"> <li>● Breakfast</li> <li>● Morning Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Morning Stretches- Mindful Minutes Yoga</a></li> <li>● <a href="#">Family Cardio</a></li> <li>● <a href="#">Cosmic Kids Yoga</a></li> <li>● <a href="#">Air Cycling</a></li> <li>● <a href="#">Go Noodle for Families</a></li> <li>● <a href="#">Healthy Breakfast Ideas</a></li> <li>● <a href="#">Breakfast Recipes</a></li> </ul>
9:30am-11:00am	<p><b>Academic Time</b></p> <p><i>Choose one subject to complete for about 1.5 hours per day. Below are suggested days for completion, students are allowed to choose to complete subjects in whatever order they like.</i></p> <p><b>Monday- Math Work</b>  <span style="background-color: #e0f0ff;">Blue: Algebra 1</span>  <span style="background-color: #ffffe0;">Yellow: Pre-Algebra</span></p> <p>To find important information and updates, check:</p>	<p>Math:</p> <ul style="list-style-type: none"> <li>● Office Hours: Tuesday 11:00am-12:30pm</li> <li>● Resources(Use clever to access the resources w/ an *):             <ul style="list-style-type: none"> <li>○ IXL*</li> </ul> </li> </ul>

[Mrs. Kepler's Porter Webpage](#)  
[Algebra 1 Edmodo Page](#)  
[Pre-Algebra Edmodo Page](#)

- ⊘ **Algebra 1 Assignments (Optional):**
  - Go to OneNote and review “Unit 9- Simplify and Evaluate Expressions”. This was posted back in April 14<sup>th</sup> but I have updated that tab with additional material. This will help prepare you for the following PBA.
  - Also in OneNote, review the tab titled “Timeline For Grade Improvements”
- ⊘ **Pre-Algebra Assignments (Optional):**
  - Go to Mrs. Kepler’s Edmodo page. For this week, you will have your retakes for the strands in yellow. I will post your retakes on edmodo. Make sure you are also looking at OneNote. This is where you will find all your activities that will prepare you for your retakes.

**Weekly Objectives:**

**Algebra 1- Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:**

- Expressions and Operations**
- ⊘ **A.1** The student will
    - a) represent verbal quantitative situations algebraically; and
    - b) evaluate algebraic expressions for given replacement values of the variables.
  - ⊘ **A.2** The student will perform operations on polynomials, including
    - a) applying the laws of exponents to perform operations on expressions;
  - ⊘ **A.3** The student will simplify
    - a) square roots of whole numbers and

- Desmos
- OneNote Notebook
- Study Island\*
- Please go to porter class page for additional links and resources.

Timeline:

Week of PBA:	Strands #:	Total Number of Strands:	Important Notes:
Week of May 4	A4c, A6a, A.6b, A6c, A7a, A7b, A7c, A7d, A7e, and A7f.	10 Strands	Review: April 27-May 30  Added A.6b as of May 7th.
Week of May 18	A.1a, A.1b, A.2a, A.3a, A.3b, A.3c	6 strands	Review: Prior review given Week of April 16th and May 11-15
Week of June 1	A.4d, A.4e, A.5a, A.5b, A.5c, A.5d, A.8	7 Strands	Review: May 25-29
Week of June 8	A.4a A.9	2 Strands	Review: June 1-5

- monomial algebraic expressions;
- b) cube roots of integers; and
- c) numerical expressions containing square or cube roots.

**Pre-Algebra-**

Students will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to:

8.2 describe the relationships between the subsets of the real number system.

8.3 a) estimate and determine the two consecutive integers between which a square root lies; and b) determine both the positive and negative square roots of a given perfect square.

8.1 compare and order real numbers.

**Tuesday- Language Arts Work:**

- Mrs. Watson's Office hours: Fridays from 9 am to 12 noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- Check Ms. Watson's Class Page and Edmodo for teacher updates about work for the week.
- Ms. Webb's Class Page - Please check for additional resources
- [Ms. Greer's Reading Resource Page](#)

Weekly Objectives: - 5/11 - 5/15

- 8.4a - Identify and analyze an author's use of figurative language.
- 8.4b - Student will use context, structure and connotations to determine meaning and differentiate among multiple meanings of words.
- 8.4c - Students will use synonyms and antonyms to determine meaning of words

**Language Arts:**

- Office Hours: Fridays 9 am – 12 Noon
- Email anytime: [clendimm@pwcs.edu](mailto:clendimm@pwcs.edu)
- Message me on Edmodo
- Resources: Edmodo, CommonLit, Newsela, Smithsonian Lab, PBS Learning, Study Island, IXL

- 8.5a - Student will analyze how authors develop voice and tone.

### Wednesday- Civics Work

#### Weekly objectives:

- CE3d: understand citizenship and the rights, duties, and responsibilities of citizens by examining the responsibilities of citizenship. See assignments in [Civics Edmodo](#).
- CE3e: understand citizenship and the rights, duties, and responsibilities of citizens by evaluating how civic and social duties address community needs and serve the public good. See assignments in [Civics Edmodo](#).

#### Optional First, Second, and Third Quarter Makeups:

- Check grades in [ParentVue](#) or [StudentVue](#)
- Weekly Lessons are posted in [Civics Edmodo](#) and are featured for remediation and makeup grades. All are in [iCivics](#) and students can work ahead, if they wish.
- If students wish to improve a grade not featured, please email Mr. Fredrick with the following:
  - Gradebook Assignment Name in subject line
  - How you propose to show mastery
  - See [Civics & Economics Standard](#)

### Thursday- Science Work

#### Weekly Objectives:

- Q1 - PS1bcde: Demonstrate an understanding of scientific reasoning, logic and the nature of science by planning and conducting investigations in which
  - length, mass, volume, density, are accurately measured
  - conversions are made among metric units
  - triple beam balances and metric rulers are used to gather data

#### Civics:

- Office Hours: Wednesdays 10:00-11:00 a.m.
- Email anytime: [fredriad@pwcs.edu](mailto:fredriad@pwcs.edu)
- Resources: [Civics Edmodo](#).
- [iCivics](#)
- [Civics & Economics Standard](#)

#### Civics Planned Weekly Lessons:

4/27	Q1 - CE2b and CE2c
5/4	Q1 - CE2c
5/11	Q1 - CE3a-3e
5/18	Q2 - CE5a
5/25	Q2 - CE5b
6/1	Q2 - CE6a
6/8	Q2 - CE6b

#### Science:

- Office Hours: Thursdays 10:00-11:00 a.m.

- See NearPod assignment link and password in [Science Edmodo](#).

**Optional First, Second, and Third Quarter Makeups:**

- Check grades in [ParentVue](#) or [StudentVue](#)
- Weekly Lessons are featured for remediation and makeup grades. Codes for [NearPod](#) are posted in [Science Edmodo](#) at the beginning of the week.
- If students wish to improve a Summative grade not featured, please email Mr. Fredrick with the following:
  - Gradebook Assignment Name in subject line
  - How you propose to show mastery
  - See [Physical Science Standard](#)

**Friday- Spanish Work:**

- Ms. Bortfeld’s Office Hours: 10 – Noon on Fridays
- Zoom session on Friday from 10-11 (Look at Edmodo on Friday morning for the code)
- Check Edmodo for teacher updates about work for the week. [Spanish Edmodo page](#)
- Optional retakes for all grades can be done from Unit 1 and 2. Contact me via email and let me know what you want to retake.
- Outside resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

Weekly Objectives: Unit 2 – Health and Body

- I can...

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Name parts of the body</li> <li>• Talk about injuries</li> <li>• Describe body pain and illnesses</li> <li>• Discuss remedies</li> </ul> |
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- Email anytime: [fredriad@pwcs.edu](mailto:fredriad@pwcs.edu)
- Resources: [Science Edmodo](#).
- [Physical Science Standard](#)

**Science Planned Weekly Lessons:**

Date & Nearpod Code	
4/27 LFKNQ	Q2: PS3ab
5/4 ZTXBN	Q1: PS2a & PS2c <b>(2 grades)</b>
5/11 APBZV	Q1: PS1bcde
5/18 ZKVMO & OPWFZ	Q2: PS2b
5/25 QNIVH	Q2: PS2bdf
6/1 YIDRK	Q2: PS2d & PS2e <b>(2 grades)</b>
6/8 YIDRK	Q2: PS2d & PS2e <b>(2 grades)</b>

**Spanish:**

- Office Hours: Fridays from 10 to Noon
- Resources: Look at my 3/24 announcement on my [Spanish Class Page](#) for more info.

	<p><b>Other Resources:</b></p> <ul style="list-style-type: none"> <li>• <b>ESOL:</b> <a href="#">Mrs. Koenig's Page</a></li> <li>• <b>SPED:</b> <a href="#">Mrs. Webbs' Page</a></li> <li>• <b>Reading Support:</b> <a href="#">Ms. Greer's Page</a></li> <li>• <b>Math Support:</b> <a href="#">Mrs. Guerra's Page</a></li> </ul>	
11:00am-11:30pm	<p><b>Lunch:</b></p>	
11:30am-1:00pm	<p><b>Creative/Calm Time</b></p> <p><i>Choose one to complete, use resources linked below or to the side to accomplish.</i></p> <p><b>Music:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Kelsey's Page</a>, <a href="#">Mr. Post's Page</a></li> </ul> <p><b>Art:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Dr. Nicholson's Page</a></li> </ul> <p><b>Gifted</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. McDermott's Page</a></li> </ul> <p><b>Makerspace:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Bank's Page</a></li> </ul> <p><b>Guidance:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Ms. Kargbo's Page</a></li> </ul>	<p>Other Resources</p> <ul style="list-style-type: none"> <li>• Play music/Dance</li> <li>• Cook</li> <li>• Draw and write with authors/illustrators:</li> <li>• <a href="#">Jarrett Lerner</a></li> <li>• <a href="#">Debbie Ridpath Ohi</a></li> <li>• Post daily creative challenges on Twitter</li> <li>• Art Prompts:</li> <li>• <a href="#">7 Daily Drawing Prompts</a></li> <li>• <a href="#">100 Sketchbook Prompts</a></li> <li>• <a href="#">MOriga</a></li> </ul>
1:00pm-2:30pm	<p><b>Physical Activity:</b></p> <p><b>Physical Education:</b></p> <ul style="list-style-type: none"> <li>• Activities: <a href="#">Mrs. Valdes' Page</a></li> </ul>	
2:30pm-3:00pm	<p><b>Chores:</b></p>	