

**WEEK OF MAY 11th**

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs	
9am-10am	PE Objective: Proper Jump Roping Technique	<b>Morning Physical Activity</b>  <b>Don't forget to start off with your stretches! We will be working on muscular endurance exercises. Follow the link to see your activity!</b>	<a href="#">Mr. Mathias PE Activities</a>  <a href="#">Family Cardio</a> <a href="#">Cosmic Kids Yoga</a>  <a href="#">*Home Ideas w/o COMPUTER</a>  Take a Walk Dance Party to your favorite music
10am-11am	Math Objectives:  <b>2.7a</b> Count and compare a collection of pennies, nickels, dimes, and quarters whose total value is \$2.00 or less.  <b>2.7b</b> Use the cent symbol, dollar symbol, and decimal point to write a value of money.  <b>2.10a</b> Determine past and future days of the week.  <b>2.10b</b> Identify specific days and dates on a given calendar.	<b>Math:</b>  <b>We are going to be reviewing counting money and calendar. Please see activities for your assignments for the week.</b>  Counting Money Muffin Tin game: Place muffin tins in cupcake tray. Write different values of money in the muffin tin. Have your student count money and place the correct amount of change in the matching muffin tin.	<b>Math:</b> <b>Brainpop:</b> <b>Username:</b> porterpatriots <b>Password:</b> bestclass20  <a href="#">Go to BrainPop Jr. And watch the calendar and date video.</a>  <a href="#">Go to BrainPop Jr. And watch dollars and cents.</a>  <a href="#">Go to BrainPop Jr. And watch counting coins</a>  <a href="#">Go to BrainPop Jr. And watch making change under a dollar</a>  <a href="#">Complete the counting money SeeSaw activity</a>  Play the counting money muffin tin game.

			 <p><a href="#">Complete the calendar practice activity</a></p> <p>*Practice any math concepts on IXL.*</p> <p><a href="#">Math Calendar English</a></p> <p><a href="#">Math Calendar Spanish</a></p>
11am-12pm		<p><b>Creative Time:</b></p> <p><b>Music Activity</b></p> <p><b>Art Activity</b></p> <p><b>Makerspace Challenges</b></p>	<p>Activities to work on throughout the week!</p> <p><a href="#">Makerspace Activities</a></p> <p><a href="#">Ms. Geyer's Gifted Activities</a></p> <p><a href="#">Ms. Kelsey's Music Activities</a></p> <p><a href="#">Dr. Nicholson Art Activities</a></p>
12pm-12:30pm		LUNCH	<p><b>Enjoy</b> Lunch Doodles with Mo Willems: <a href="#">Mo Willems Lunch Doodles</a></p>
12:30-1pm		CHORES AROUND THE HOUSE	
1-2:00pm	<p>Reading Objectives:</p> <p>Comprehension 2.7 The student will read and demonstrate</p>	<p><b>Reading:</b></p> <p><b>This week we are going to begin review</b></p>	<p><b>Reading:</b></p> <p><b>Monday:</b> <a href="#">Watch the Brainpop Jr. video on</a></p>

	<p>comprehension of fictional texts.</p> <p>f) Identify the theme.</p> <p>g) Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p>h) Draw conclusions based on the text</p> <p>Phonics</p> <p>2.4 - The student will use phonetic strategies when reading and spelling.,</p> <p>a. Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.</p> <p>Vocabulary</p> <p>2.5 - The student will use semantic clues and syntax to expand vocabulary when reading.,</p> <p>a. Use information and context clues in the story to read words.</p> <p>b. Use knowledge of sentence structure to determine the meaning of unknown words.</p>	<p><b>of previously taught reading standards.</b></p> <p><b>Please see the activities for your daily breakdown of reading assignments. (If you need the class Seesaw code and/or directions on how to access iStation contact your teacher).</b></p> <p><b>Brainpop username: porterpatricks password: bestclass20</b></p> <p><b>Reading Support: Need some support in Reading? See Ms. Greer's Page for Activities: <a href="#">Ms. Greer's Webpage</a></b></p> <p><b>ESOL Support Update from Ms. Koenig, please see her Page for activities: <a href="#">Ms. Koenig's Webpage</a></b></p>	<p><a href="#">themes in literature.</a></p> <p>Then complete the <b>activity</b> on the website.</p> <p><b>Tuesday:</b> Using Clever, sign onto iStation reading to practice reading skills.</p> <p><b>Wednesday:</b> <a href="#">Go to Seesaw and complete the Summarize: Somebody, Wanted, But, So, Then activity.</a></p> <p><a href="#">Then read your own fictional story and complete the Summarize a Story Using Beginning, Middle, and End on Seesaw to summarize your own story.</a></p> <p><b>Thursday:</b> Using Clever, sign onto iStation reading to practice reading skills.</p> <p><b>Friday:</b> Learn more about Drawing Conclusions by going to Nearpod.com or downloading the Nearpod app and entering this code: <b>XXXXX</b> or <a href="#">click on this link!</a></p> <p><a href="#">Then complete the Drawing Conclusions Clue Game.</a></p>
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	<p>Writing Objective:</p> <p>2.10 - The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.,</p> <p>c) Use prewriting strategies to generate ideas before writing.</p> <p>e) Organize writing to include a beginning, middle, and end.</p> <p>f) Write facts about a subject to support a main idea.</p> <p>g) Write to express an opinion and provide a reason for support.</p> <p>h) Expand writing to include descriptive detail.</p> <p>i) Revise writing for clarity.</p> <p>2.11 - The student will edit writing for capitalization,</p>	<p><b>Writing:</b></p> <p><b>This week we will continue to work on writing complete sentences using appropriate capitalization and punctuation.</b></p> <p><b>We will begin reviewing the different types of writing we learned throughout the school year. Students should also be using the writing process (prewriting, drafting, editing, and revising) when writing at home.</b></p> <p><b>Complete the activities provided as well as the daily writing prompt and post a picture of the writing or record a</b></p>	<p><b>Extra tech reading resources:</b></p> <p><a href="#">EPIC</a>  <a href="#">Capstone Library</a>  <a href="#">PebbleGo</a></p> <p><b>*Home Ideas w/o COMPUTER:</b></p> <p>Read from your personal library.</p> <p>Read to a family member.</p> <p>Create a book narrating your current life.</p> <p><b>Writing:</b>  <a href="#">Complete the Daily Writing Prompts</a></p> <p><a href="#">Complete the Extra May Writing Prompts</a></p> <p><a href="#">Create Complete Sentences Worksheets</a></p> <p>Go to <a href="#">Book Creator</a>. Then click sign in with Office 365. Use students' school email and password to log into Book Creator. Then use this code: 6Q8SN7M to log into our 2<sup>nd</sup> Grade Writers Library to create your own books.</p>
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	<p>punctuation, spelling and Standard English.,  c. Capitalize all proper nouns and the word  d) Use singular and plural nouns and pronouns.</p> <p>Handwriting Objective:</p> <p>2.9 The student will maintain legible printing and begin to make the transition to cursive.</p> <p>a) Begin to write capital and lowercase letters of the alphabet.</p>	<p><a href="#">video of you reading your writing onto our Seesaw page.</a></p> <p><b>Handwriting:</b></p> <p><a href="#">Watch Ms. Pat's handwriting lessons and practice your handwriting.</a></p>	<p>*Home Ideas w/o COMPUTER:</p> <p>Keep a journal.  Write about what you and your family are doing at home.</p> <p>Write a letter to a future 2nd grader.  <a href="#">If you have a printer, you can use this link to print the letter template.</a></p> <p><a href="#">Complete a daily creative writing prompt!</a></p> <p>Write about the best book you've read.  <a href="#">If you have a printer, you can use this link to print the packet.</a></p> <p>Write an informative paragraph about How to Grow a Flower.  <a href="#">If you have a printer, you can use this link to print the packet.</a></p> <p>Write a narrative paragraph about Swimming Fun. <a href="#">If you have a printer, you can use this link to print the packet.</a></p> <p><b>Handwriting:</b>  <a href="#">Link to Ms. Pat's Handwriting Lesson 1</a></p>
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	b) Begin to sign his/her first and last names.		<a href="#">Link to Ms. Pat's Handwriting Lesson 2</a> <a href="#">Link to Ms. Pat's Handwriting Lesson 3</a>
2:00-2:30		<b>Quiet Time:</b> Relax with some calming activities and independent reading time. Check out Ms. Carmack's website for the guidance lesson.	<a href="#">Ms. Carmack's Guidance Activities</a>  Calm Activities: <a href="#">Live Animal Cameras</a> <a href="#">Porter Chicks!</a>  Read for 20 min <a href="#">Library Page</a> for Books  <a href="#">Storyline Online</a>
2:30-4pm	<u>Science Objectives</u>  <b>Solids, Liquids, &amp; Gases</b> <b>2.3 The student will investigate and understand basic properties of solids, liquids, and gases. Key concepts include</b> a) identification of distinguishing characteristics of solids, liquids, and gases; b) measurement of the mass and volume of solids and liquids  SOL 2.1: Science & Engineering Practices (infused)	<b>SCIENCE</b> Go to <a href="#">Seesaw.com</a> . Enter your code <b>XXX</b> and complete the activity: <a href="#">Matter- Properties of a Watermelon</a>  Extension: <a href="#">Properties of Matter</a>  Select <a href="#">BrainPOP</a> one or more of the <b>matter</b> related videos. Complete any of the activities. (quiz, writing activity, etc)  View <a href="#">Discovery Education</a> videos & complete a project.	<b>SCIENCE</b> <b>Projects:</b>  <b>Blendspace Websites:</b> <a href="#">Matter</a>  <b>Discovery Education</b> <b>Videos:</b> <a href="#">Describing Matter</a>  <b>Quizzz:</b> <a href="#">Matter</a>  <b>BrainPOP videos:</b> <b>Science:</b> <a href="#">Measuring Matter</a> <a href="#">States of Matter</a>  <b>Field Trips:</b> <a href="#">Virtual Field Trips</a>

	<p><u>Soc. Stud Objectives:</u></p> <p><b>Famous Americans:</b>  2.4 Describe how the contributions of selected individuals changed the lives of Americans, with emphasis on</p> <p>A) Christopher Columbus  B) Benjamin Franklin  C) Abraham Lincoln D) George Washington Carver  E) Helen Keller  F) Thurgood Marshall  G) Rosa Parks  H) Jackie Robinson  I) Cesar Chavez  J) Martin L. King, Jr.</p>	<p><b><u>SOCIAL STUDIES</u></b></p> <p>Use the videos to review about a Famous American.  Go to <a href="https://seesaw.com">Seesaw.com</a> and enter code: XXX</p> <p><b><u>Complete Facts About a Famous American.</u></b>  (You can do more than one)</p> <p>Complete <a href="#">Famous American Sorts</a></p> <p>Select any <a href="#">BrainPOP</a> or <a href="#">Discovery Education</a> video about a Famous Americans</p> <p>Complete any of the activities on brainpop. (quiz, writing activity, etc.)</p>	<p><b><u>SOCIAL STUDIES</u></b></p> <p><b><u>Projects:</u></b></p> <p><b><u>Blendspace:</u></b></p> <p><b><u>Discovery Education</u></b></p> <p><b><u>Videos:</u></b>  <a href="#">Rosa Parks</a></p> <p><b><u>Quizzz:</u></b>  <a href="#">Famous Americans I</a>  <a href="#">Famous Americans II</a></p> <p><b><u>Brainpop Videos:</u></b>  <a href="#">Benjamin Franklin</a>  <a href="#">George Washington Carver</a>  <a href="#">Christopher Columbus</a>  <a href="#">Abraham Lincoln</a>  <a href="#">Helen Keller</a>  <a href="#">Jackie Robinson</a>  <a href="#">Cesar Chavez</a>  <a href="#">Dr. Martin L. King Jr.</a></p> <p><b><u>Field Trips:</u></b></p>
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