

Week of May 18-22

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

Time	Objective	Updates/Directions	Ideas/Activities/Links
Before 9:00am		Time to get up! Have a good breakfast and out of PJs!	
9:00am -10:00am	Physical Education: — Time to get up and moving!	Morning Physical Activity — Check out Mrs. Valdes' PE activities on her website linked to the right.	Ms. Valdes PE Activities *Get Moving w/YouTube Options Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: — Take a Walk — Dance Party to your favorite music — Stretch/Push-Ups/Sit-Ups
10:00-10:30 am *12-15 minutes a day per subject area for a total of 60 mins per week.	Math Objectives: —	Academic Time: Math: — — Check Study Island for additional practice. — Math Support: Mrs. Guerra's Page	Math:Quizz: Use code (9850974) Or click the link below. https://quizizz.com/join?gc=9850974

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			<p>Ideas without a computer:</p> <p>M— Jon had 10 bags of candy. He gave 8.5 bags to his little brother. How many bags did he have left?</p> <p>T—Trevor drew an alligator that measured 5.4 inches long. Marcos drew a crocodile that measured 6.08 inches long. How long were the two drawings together?</p> <p>W— Lia ran 0.75 miles each day for 8 days. Draw a model of what that might look like.</p> <p>TH— How many miles did Lia run in all? (Refer to Wednesday's question)</p> <p>F— Put the following decimals in order from greatest to least: 0.89, 1.03, 0.95, 2.09, 0.19</p>
	<p>Reading Objectives:</p> <p>— 5.6 The student will read and demonstrate comprehension of nonfiction texts.</p>	<p>Reading:</p> <p>— The MOST important activity is actually reading a book or article.</p> <p>--- Learning Dynamics/Mrs. Webb Link</p> <p>— Reading Support: Need extra support in Reading? Visit Ms. Greer's Webpage</p> <p>— ESOL Support: Updates and activities on Mrs. Koenig's Webpage</p>	<p>Reading:</p> <p>Focus for the Week: Non-Fiction</p> <p>M- Biographical Passage</p> <p>T- Biographical - Abraham Lincoln</p> <p>W-Abraham Lincoln Middle Years</p> <p>Th- Lincoln - Middle Years Part 2</p> <p>F- Lincoln - Presidential Years Part 1</p> <p>Ideas without a computer: Find a book in your house that is an example of nonfiction. Find and label nonfiction text features.</p>
<p>11:00am -12:00pm</p>		<p>Creative Time:</p> <p>Music Activity- — Mr. Post has posted</p>	

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		<p>activities for students to complete throughout the week.</p> <p>Art Activity- — Complete a Dr. Nicholson Art Challenge found on her webpage!</p> <p>Extension (GIFTED) Activity — Look for a project or a puzzle? Check out Ms. Geyer's gifted page, open to ALL students!</p> <p>Makerspace Challenges — Ms. Banks' has provided some MakerSpace Challenges to get your creativity rolling! You might see an integrated project at some point, keep a lookout!</p>	<p>Mr. Post's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Ms. Geyer's Gifted Activities</p> <p>Makerspace Activities</p> <p>Ideas without a COMPUTER”</p> <ul style="list-style-type: none"> — Play Music — Cook/Bake
12:00-12:20 pm		Lunch	Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles
12:30-1:00pm		Chores around the house!	
1:00-2:30pm		<p>Quiet Time:</p> <ul style="list-style-type: none"> — Read 20 minutes Link to Library Page for books — Complete daily writing prompts (12-15 mins). These can be done on paper, in a notebook, or shared through Seesaw by taking a photo or recording. Feel free to add a drawing or photos to your writing! <p>Guidance Lesson</p>	<p>May Writing Calendar</p> <p>Calm Activities:</p>

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		Ms. Carmack's Webpage	Live Animal Cameras Porter Chicks!
<p>2:30-3:00pm</p> <p>*12-15 minutes a day per subject area for a total of 60 mins per week.</p>	<p>Science Objectives:</p> <p>— 5.6 The student will investigate and understand characteristics of the ocean environment. Key concepts include</p> <p>a) geological characteristics;</p> <p>b) physical characteristics;</p> <p>c) ecological characteristics.</p>	<p>Academic Time:</p> <p>Science:</p> <p>— Check Study Island for additional practice</p>	<p>M— Intro/Vocab Review Oceans StudyJams! Oceanography 5.6 Quizlet</p> <p>T— Ocean Floor/Zones Review Ocean Floor Brain Pop Ocean Zones Notes Ocean Zones Game</p> <p>W— Physical Features Waves and Currents StudyJams! Physical Features Game Bonus:Deep Sea Zones/Creatures Game</p> <p>TH and F— Hands-on Create and interpret a model of the ocean floor and label and describe each of the major features. **Share on this week's Flipgrid/Seesaw</p>
	<p>Social Studies Objectives:</p> <p>— NAG 5.1 The student will use maps, globes, photographs, charts, graphs and tables to:</p> <p>b. understand information on a map, including legends, scale, and compass rose.</p> <p>c. position and label the seven continents and</p>	<p>Social Studies</p> <p>— Map Skills Project Due Next Monday, May 25</p>	<p>Map Skills Project</p> <p>— Map/Globe Skills Project Directions and Expectations</p> <p>*Once you have completed you project you can share it on this week's Flipgrid/Seesaw</p>

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	<p>five oceans to create a world map;</p> <p>d. use the equator and prime meridian to identify the hemispheres;</p> <p>e. use parallels of latitude and meridians of longitude to locate specific places;</p>		
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