

# Week of May 25- 29

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

Time	Objective	Updates/Directions	Ideas/Activities/Links
<b>Before 9:00am</b>		<b>Time to get up!</b> Have a good breakfast and out of PJs!	
<b>9:00am -10:00am</b>	Physical Education: — Time to get up and moving!	<b>Morning Physical Activity</b> — Check out Mrs. Valdes' PE activities on her website linked to the right.	<a href="#">Ms. Valdes PE Activities</a>  *Get Moving w/YouTube Options  <a href="#">Family Cardio</a>  <a href="#">Cosmic Kids Yoga</a>  *Home Ideas w/o COMPUTER:  — Take a Walk  — Dance Party to your favorite music  — Stretch/Push-Ups/Sit-Ups
<b>10:00-10:30 am</b>  *12-15 minutes a day per subject area for a total of 60 mins per week.	Math Objectives: —	<b>Academic Time:</b>  <b>Math:</b> —  — Check Study Island for additional practice.  — <b>Math Support:</b> <a href="#">Mrs. Guerra's Page</a>	<b>Math:</b> Quizz: Use code (5084952) Or click the link below.  <a href="https://quizizz.com/join?gc=5084952">https://quizizz.com/join?gc=5084952</a>

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			<p>Ideas without a computer:</p> <p>M— Day Off :)</p> <p>T— Find the difference between 1.07 &amp; 0.019</p> <p>W— Arielle's family eats a lot of Eggs. They have 4.7 cartons of eggs. If they use 3.9 cartons of eggs for breakfast, how many eggs will be left? A carton holds 12 eggs.</p> <p>TH— If each of 12 children bring 0.75 of a yard of ribbon for the class project, how many full yards will that make?</p> <p>F— Create a model to show the multiplication problem below.</p> <p>4 x 0.5</p>
	<p>Reading Objectives:</p> <p>— <b>5.6 , 5.5</b> The student will read and demonstrate comprehension of fiction and nonfiction texts.</p>	<p><b>Reading:</b></p> <p>— The <b>MOST</b> important activity is actually reading a book or article.</p> <p><b>--- Learning Dynamics/Mrs. Webb Link</b></p> <p>— <b>Reading Support:</b> Need extra support in Reading? Visit <a href="#">Ms. Greer's Webpage</a></p> <p>— <b>ESOL Support:</b> Updates and activities on <a href="#">Mrs. Koenig's Webpage</a></p>	<p><b>Reading:</b></p> <p><b>Focus for the Week: Skills Practice</b></p> <p>T- <a href="#">Read about the history of Memorial Day</a></p> <p>W- <a href="#">Cause and Effect Skills Practice</a></p> <p>Th- <a href="#">Fact and Opinion</a></p> <p>F- <a href="#">Story Elements</a></p> <p><b>Ideas without a computer:</b></p> <p><b>Look for a good book or two to read for your summer reading. Try to find a nonfiction and a fiction book.</b></p>
<p><b>11:00am -12:00pm</b></p>		<p><b>Creative Time:</b></p> <p><b>Music Activity-</b> — Mr. Post has posted</p>	

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		<p>activities for students to complete throughout the week.</p> <p><b>Art Activity-</b> — Complete a Dr. Nicholson Art Challenge found on her webpage!</p> <p><b>Extension (GIFTED) Activity</b> — Look for a project or a puzzle? Check out Ms. Geyer's gifted page, open to ALL students!</p> <p><b>Makerspace Challenges</b> — Ms. Banks' has provided some MakerSpace Challenges to get your creativity rolling! You might see an integrated project at some point, keep a lookout!</p>	<p><a href="#">Mr. Post's Music Activities</a></p> <p><a href="#">Dr. Nicholson Art Activities</a></p> <p><a href="#">Ms. Geyer's Gifted Activities</a></p> <p><a href="#">Makerspace Activities</a></p> <p>Ideas without a COMPUTER”</p> <ul style="list-style-type: none"> <li>— Play Music</li> <li>— Cook/Bake</li> </ul>
12:00-12:20 pm		Lunch	Enjoy Lunch Doodles with Mo Willems: <a href="#">Mo Willems Lunch Doodles</a>
12:30-1:00pm		Chores around the house!	
1:00-2:30pm		<p><b>Quiet Time:</b></p> <ul style="list-style-type: none"> <li>— <b>Read 20 minutes</b> Link to <a href="#">Library Page</a> for books</li> <li>— Complete daily writing prompts (12-15 mins). These can be done on paper, in a notebook, or shared through Seesaw by taking a photo or recording. Feel free to add a drawing or photos to your writing!</li> </ul> <p><b>Guidance Lesson</b></p>	<p><a href="#">May Writing Calendar</a></p> <p><b>Calm Activities:</b></p>

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		<a href="#">Ms. Carmack's Webpage</a>	<a href="#">Live Animal Cameras</a>  <a href="#">Porter Chicks!</a>
<p><b>2:30-3:00pm</b></p> <p>*12-15 minutes a day per subject area for a total of 60 mins per week.</p>	<p>Science Objectives:</p> <p>— 5.6 The student will investigate and understand characteristics of the ocean environment. Key concepts include</p> <p>a) geological characteristics;</p> <p>b) physical characteristics;</p> <p>c) ecological characteristics.</p>	<p><b>Academic Time:</b></p> <p>Science:</p> <p>— Check Study Island for additional practice</p>	<p>M— Vocab Review <a href="#">Oceanography 5.6 Quizlet</a></p> <p>T— Ecosystem Review <a href="#">Ocean Ecosystems StudyJams!</a></p> <p>W— Ecosystem Review <a href="#">Deep Sea Creatures Exploration</a></p> <p>TH— Food Web Review <a href="#">Food Webs</a> <a href="#">Food Web/Chain Game</a></p> <p>F— Hands-on Based off this week's activities, use the organisms and sources of energy found through your reviews to create your own food web. You need to start with the sun and have at least 5 organisms in your food web.</p> <p>**Share on this week's Flipgrid/Seesaw</p>
	<p>Social Studies Objectives:</p> <p>— <b>NAG 5.1</b> The student will use maps, globes, photographs, charts, graphs and tables to:</p> <p>b. understand information on a map, including legends, scale, and compass</p>	<p>Social Studies</p> <p>— Map Skills Project Due Next Monday</p>	<p>Map Skills Project</p> <p>— <a href="#">Map/Globe Skills Project Directions and Expectations</a></p> <p>*Once you have completed you project you can share it on this week's Flipgrid/Seesaw</p>

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	<p>rose.</p> <p>c. position and label the seven continents and five oceans to create a world map;</p> <p>d. use the equator and prime meridian to identify the hemispheres;</p> <p>e. use parallels of latitude and meridians of longitude to locate specific places;</p>		
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