

Life Learners 1 Schedule Outline

Monday, June 1st - Friday, June 5th

Hey wonderful Life Learner 1 Students and Parents!

Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of 60 minutes per content area, per week for Elementary Students. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.

Please reach out to the teacher with any questions.

From: Mrs. Hill

Time	Objective	Update/Directions:	Ideas/Activities/Links
Before 9am		Up! Good Breakfast and out of PJs, Make Your Bed	

9am-10am		Morning Physical Activity Don't forget to start off with your stretches! We will be working on some cardio activities. Follow the link to see your activity!	Mr. Mathias PE Activities *Get Moving w/YouTube Options (LINKS) Family Cardio Cosmic Kids Yoga *Home Ideas w/o COMPUTER: Take a Walk, Dance Party to your favorite music, Move Like an Animal
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10am-11am

Math

Objectives:

Comparing Numbers

SOL 1.2

b) compare two numbers between 0 and 110 represented pictorially or with concrete objects, using the words greater than, less than or equal to; and
c) order three or fewer sets from least to greatest and greatest to least

Don't Forget to take brain breaks!

Brain Breaks

Ideas:

Cosmic Kids Yoga, Crab Walks, Jumping Jacks, Run In Place

Academic Time:

Math: We will focus on comparing numbers.

Home Ideas W/O Computer:

- **Greater Than or Less Than?**
- 1) Together with your child, go through your home together and count different objects. For example, you might want to count the number of chairs in the kitchen and then count the number of chairs in another room.
- 2) Then have your child say and write a number sentence comparing the number. He or she may want to draw pictures and use the greater than, less than, or equal to symbols. 3) Then ask your child to find objects that are greater than, less than, or equal to a number. For example, you might ask your child to find a group of something that is equal to the number of chairs in the kitchen or the total number of chairs in your home. This would allow your child to practice adding skills as well as practice inequalities.

Math:

M- Warmup with the PWCS Calendar activity here: [Click Here](#).

I can compare two numbers between 0 and 110 using words like greater than, less than or equal to.

Review

Click link below to watch this brainpopjr video about comparing numbers

[Comparing numbers](#)

Username: **pwcs**
Password: **porter1**

Hands-on activity: Secret Number

1)Have partners each think of a secret number. 2) Then have each person write down or say different clues to help the partner find the secret number. For example, one person might say "This number is **less than** 9, but **greater than** 3." The partner can write down possible answers and then the person can give more clues to help narrow the number down. 3)When the secret number is found, partners can switch roles.

T- Warmup with the PWCS Calendar activity here: [Click Here](#).

Review

Click link below to watch this video about comparing numbers

[Comparing Numbers review](#)

Technology: Comparing numbers

Complete this activity on

Seesaw:

[Comparing quantities](#)

*You can use any objects in your house to make the tower!

W-Warmup with the PWCS
Calendar activity here: [Click
Here.](#)

I can order three or less sets of
objects from least to greatest
and greatest to least.

Review

Click link below to listen to
this song about comparing
numbers

[Comparing numbers song!](#)

**Hands-on activity: Counting
and comparing letters in
words!**

1) Connect math and spelling
together. Together with your
child collect a group of spelling
words in a list.

**-How many letters does each
word have?**

**- Which words have more
letters? -Which words have
fewer letters?**

**-Which words have the
greatest or least number of
letters?**

**-Which words have the same
number of letters?** 2) Then
have your child write "number"
sentences using the words and
the appropriate inequality
symbol.

Th-Warmup with the PWCS
Calendar activity here: [Click
Here.](#)

Review

Click link below **listen and
dance** to this GoNoodle song
about comparing numbers!

[GoNoodle: Comparing
Numbers](#)

**Technology: Least to
greatest**

Complete this activity on

Seesaw: [Ordering numbers](#)

Reading Objectives:

SOL 1.7
The student will expand vocabulary and use of word meanings.
e) Use vocabulary from other content areas. Students will demonstrate how the Porter Star Qualities vocabulary Apply in every academic subject.

Reading Focus:

Sight Words for the Week:

1. land
2. different
3. home
4. Us
5. move

Reading Support:

Need some support in Reading? See Ms. Greer's Page for Activities: [Ms. Greer's Webpage](#)

ESOL Support

Update from Ms. Koenig, please see her Page for activities: [Ms. Koenig's Webpage](#) (Ayden and Ayman ONLY)

***Home Ideas w/o COMPUTER:**

- Read for 20 minutes a day
- Practice Sight Words
- Create a Porter Star Qualities book. One page for each Star Quality. Write the name of each Star Quality and give an example of how to best show that Star Quality in school. Your illustration could be a fancy way of writing the name of each Star Quality and/or a drawing showing what it looks like when you are doing the Star Quality.
- The Porter Star Qualities are Courtesy, Compassion, Respect,

CHALLENGE: Complete this **Seesaw** activity that includes measuring and comparing! [Measuring and comparing feet!](#)

F-Warmup with the PWCS Calendar activity here: [Click Here.](#)

Practice your basic math facts on Moby Max or Reflex.

Reading:

M- Non-Fiction Reading Day:
Read a non-fiction book for 20 minutes.
Create a circle map that highlights all the important facts from the book.

Optional:
Go on MyOn (Log on through Clever)
Select a non-fiction book about Porter Star Qualities.
Or
select non-fiction books about the Sun.

T-Work on IStation for 20 minutes.

Log into Istation here: [IStation](#)

Download the app to practice reading skills/strategies.

Please contact your teacher for Log in info!

		<p>Honesty, Perseverance, Cooperation, Patience, Courage, and Sense of Humor.</p> <ul style="list-style-type: none">- Save the book for the return to school. 1st grade teachers will read your book to our new 1st grade students when we return to school.	<p>Have a parent hide your sight words around the house. Find them and read them out loud!</p> <p>W- Fiction Reading Day: Read a fiction book for 20 minutes. Select your favorite character and draw a bubble map listing 5 Star Qualities the character demonstrates.</p> <p>Optional: Make a list of new, unusual, or interesting words or phrases found in your book</p> <p>T- Work on IStation for 20 minutes.</p> <p>Log into Istation here: IStation</p> <p>Write your sight words in a creative story with adjectives.</p> <p>F- Reader's Choice Day: Read a fiction or non-fiction book for 20 minutes.</p> <p>Optional: Go to MyCapstoneLibrary, or your home library and choose a fiction or nonfiction book to read during your snack time.</p> <p>Capstone Library username: porter password: school</p>
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<p>11am-12pm</p>	<p>Music Art Life Skills MakerSpace Activity</p>	<p>Creative Time: Music Activity</p> <p>Art Activity</p> <p>Life Skills Activities: clean up toys, practice address and phone number, sweep the floor, help put away laundry</p> <p>Makerspace Challenges</p>	<p>Activities to work on throughout the week!</p> <p>Ms. Kelsey's Music Activities</p> <p>Dr. Nicholson Art Activities</p> <p>Makerspace Activities</p> <p>*Home Ideas w/o COMPUTER: -Draw a Picture -Dance Party -Sing Along to you Favorite Song</p>
<p>12pm-12:30pm</p>		<p>LUNCH- Help Make and Clean up Your Lunch</p>	<p>Enjoy Lunch Doodles with Mo Willems: Mo Willems Lunch Doodles</p>
<p>12:30-1pm</p>		<p>Game Time or Outside Time</p>	<p>Suggested Activities: Play Outside, Scavenger Hunt, Sidewalk Chalk, Board Games, HopScotch</p>

<p>1-2:30pm</p>	<p>Writing Objective: <small>The student will edit writing for capitalization, punctuation, and spelling. a) Use complete sentences. b) Begin each sentence with a capital letter and use ending punctuation. c) Use correct spelling for commonly used sight words and phonetically regular words</small></p> <p>Guidance Focus</p> <p>Handwriting Lesson w/Ms. Pat</p>	<p>Writing: *focus on correct capitalization and punctuation, and letter sizing</p> <p>Quiet Time: Read for 20 min: Epic, MyOn, Capstone Library Link to Library Page for Books</p> <p>Complete Daily Writing Prompt</p> <p>Guidance Lesson</p> <p>Handwriting Lesson w/Ms. Pat</p> <p>Monday and Wednesday Zoom Sessions at 1:00pm-2:00pm. Read Aloud, Group Activities, Q and Answer Time</p> <p>Home Ideas W/O Computer: Write 7 complete sentences about spring and changes you observe outside your window! Draw a beautiful illustration!</p>	<p><u>M- Zoom Call with Mrs. Hill.</u></p> <p><u>T- Write a letter to a future 1st grader.</u></p> <p><u>W- Zoom Call with Mrs. Hill.</u></p> <p><u>TH: Write about your favorite memory in 1st grade!</u></p> <p><u>F- Free Write(Write about a topic of your choice)</u></p> <p><u>Ms. Carmack's Guidance Activities</u></p> <p>Calm Activities: <u>Live Animal Cameras</u></p> <p><u>Link to Ms. Pat's Handwriting Lesson 1</u> <u>Link to Ms. Pat's Handwriting Lesson 2</u> <u>Link to Ms. Pat's Handwriting Lesson 3</u></p>
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<p>2:30-3:30 Pm</p>	<p>Science Objective: Seasonal Change</p> <p>SOL 1.7</p> <p>b) there are relationships between daily and seasonal changes; and</p> <p>c) changes in temperature, light, and precipitation can be observed and recorded over time</p> <p>Soc.Studies Objective:</p> <p>Good Citizenship SOL 1.10</p> <p>c.) working hard in school d.) taking responsibility for one's actions e.) valuing honesty and truthfulness in oneself and others</p> <p>Don't Forget Brain Breaks: Cosmic Kids Yoga, Crab Walks, Jumping Jacks, Run In Place</p>	<p>Academic Time:</p> <p>Science: Seasonal Change</p> <p>Social Studies: Good Citizen</p> <p>*Home Ideas w/o COMPUTER:</p> <ul style="list-style-type: none"> - How do you know the seasons are changing? Make a list, and add illustrations with labels! - Write a quick story about a time your were honest at home. How did the story end? 	<p>Science Activities:</p> <p>T-What signs of summer do you see? Make a poster with labels about what you <u>can observe</u> outside your window!</p> <p>Ms. Festas Seasonal Changes Review</p> <p>W- Check out these virtual science field trips: Virtual Field Trips</p> <p>Th- Complete this Nearpod lesson here: Nearpod With the code: GBAFJ</p> <p>Social Studies Activities:</p> <p>M-Access the 1st grade textbook here: Five Ponds Textbook Username: PTS1 Password: 221915</p> <p>Read and check out Chapter 1</p> <p>W- Honesty Think about your star quality of honesty. Listen to this read aloud: The Boy Who Cried Wolf</p>
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3:30-4:00pm	Chores/Life Skills Activities	Help with jobs & chores @ Home	<p>Why do you think it is important to be honest?</p> <p>F-Responsibility Write a letter to your mom and dad and tell them what responsibility is.</p> <p>How are you responsible at home?</p> <p>Suggested Life Skills Activities/Chores: Wash dishes, help make dinner, Vacuum</p>
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Please check [Messenger Page](#) and Class Dojo for Daily Notes and Updates!

On the days we don't have Zoom Calls Mrs. Hill can be reached by email crossea@pwcs.edu or class dojo between the hours of 10:00am and 3:00pm.

Monday:1:00pm-2:00pm Class Zoom to start the week/review schedule & objectives.

Tuesday, Thursday, Friday: Q & A time available on Email & Class Dojo

Wednesday: 1:00pm-2:00pm Class Zoom Activity, Read Aloud