

# Week of June 1-5

*Below is an OPTIONAL weekly schedule for students and families to utilize during Home Learning. The schedule is to help with accessing resources, links, and activities; these can be completed at any time. All students are encouraged to engage in the review activities below. These activities align with PWCS's vision of (60 for Elem. and 90 for MS) minutes per content area, per week. Students are encouraged to utilize this time to review and remediate objectives from the beginning of the year that they would like to improve on.*

*Please reach out to the teacher with any questions.*

Time	Objective	Updates/Directions	Ideas/Activities/Links
<b>Before 9:00am</b>		<b>Time to get up!</b> Have a good breakfast and out of PJs!	
<b>9:00am -10:00am</b>	Physical Education: — Time to get up and moving!	<b>Morning Physical Activity</b> — Check out Mrs. Valdes' PE activities on her website linked to the right.	<a href="#">Ms. Valdes PE Activities</a>  *Get Moving w/YouTube Options  <a href="#">Family Cardio</a>  <a href="#">Cosmic Kids Yoga</a>  *Home Ideas w/o COMPUTER:  — Take a Walk  — Dance Party to your favorite music  — Stretch/Push-Ups/Sit-Ups
<b>10:00-10:30 am</b>  *12-15 minutes a day per subject area for a total of 60 mins per week.	Math Objectives: —	<b>Academic Time:</b>  <b>Math:</b>  — <b>Math Support:</b> <a href="#">Mrs. Guerra's Page</a>	<b>Math:</b> Quizizz: Use code (1357916) Or click the link below.  <a href="https://quizizz.com/join?gc=1357916">https://quizizz.com/join?gc=1357916</a>

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			<p>Ideas without a computer:</p> <p>M— Give 2 examples of an equivalent fraction to a decimal (ex: <math>0.5 = \frac{1}{2}</math>)</p> <p>T—Order from Greatest to least <math>\frac{1}{8}</math>, 0.8, 1.08, 1.1, <math>\frac{3}{4}</math>,</p> <p>W— Convert <math>\frac{9}{5}</math> into a mixed number.</p> <p>TH— Convert <math>\frac{4}{9}</math> into a decimal.</p> <p>F— Create a model to show the multiplication problem below.</p> <p><math>5 \times 0.25</math></p>
	<p>Reading Objectives:</p> <p>— <b>5.6, 5.5</b> The student will read and demonstrate comprehension of fiction and nonfiction texts.</p>	<p><b>Reading:</b></p> <p>— The <b>MOST</b> important activity is actually reading a book or article.</p> <p><b>--- Learning Dynamics/Mrs. Webb Link</b></p> <p>— <b>Reading Support:</b> Need extra support in Reading? Visit <a href="#">Ms. Greer's Webpage</a></p> <p>— <b>ESOL Support:</b> Updates and activities on <a href="#">Mrs. Koenig's Webpage</a></p>	<p><b>Reading:</b></p> <p><b>Focus for the Week: FUN!!!!</b></p> <p><b>This week I want you to be creative and have FUN!!! I would love for you to make a VIDEO Book Commercial for a favorite book you would suggest to your friends. Use Seesaw or your favorite app, but DO NOT give away the endings! If you can't do the video use BIG Huge Labs.com to make a Book Poster! Share by Friday on Seesaw and then we will share during our last ZOOM Call!!!!</b></p> <p><b>Ideas without a computer:</b></p> <p><b>Make a poster of the above using paper materials!</b></p>
<p><b>11:00am -12:00pm</b></p>		<p><b>Creative Time:</b></p> <p><b>Music Activity-</b> — Mr. Post has posted activities for students to complete throughout the week.</p> <p><b>Art Activity-</b> — Complete a Dr. Nicholson</p>	<p><a href="#">Mr. Post's Music Activities</a></p> <p><a href="#">Dr. Nicholson Art Activities</a></p>

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		<p>Art Challenge found on her webpage!</p> <p><b>Extension (GIFTED) Activity</b> — Look for a project or a puzzle? Check out Ms. Geyer's gifted page, open to ALL students!</p> <p><b>Makerspace Challenges</b> — Ms. Banks' has provided some MakerSpace Challenges to get your creativity rolling! You might see an integrated project at some point, keep a lookout!</p>	<p><a href="#">Ms. Geyer's Gifted Activities</a></p> <p><a href="#">Makerspace Activities</a></p> <p>Ideas without a COMPUTER”</p> <ul style="list-style-type: none"> <li>— Play Music</li> <li>— Cook/Bake</li> </ul>
12:00-12:20 pm		Lunch	Enjoy Lunch Doodles with Mo Willems: <a href="#">Mo Willems Lunch Doodles</a>
12:30-1:00pm		Chores around the house!	
1:00-2:30pm		<p><b>Quiet Time:</b></p> <ul style="list-style-type: none"> <li>— <b>Read 20 minutes</b> Link to <a href="#">Library Page</a> for books</li> <li>— Complete daily writing prompts (12-15 mins). These can be done on paper, in a notebook, or shared through Seesaw by taking a photo or recording. Feel free to add a drawing or photos to your writing!</li> </ul> <p><b>Guidance Lesson</b></p> <p><a href="#">Ms. Carmack's Webpage</a></p>	<p><a href="#">May Writing Calendar</a></p> <p><b>Calm Activities:</b></p> <p><a href="#">Live Animal Cameras</a></p> <p><a href="#">Porter Chicks!</a></p>
2:30-3:00pm		<b>Academic Time:</b>	

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<p>*12-15 minutes a day per subject area for a total of 60 mins per week.</p>	<p>Science Objectives:</p>	<p>Science:</p> <p>— Check Study Island for additional practice</p>	<p>This week's focus: FUN!!</p> <p>Pick a science unit of choice that we covered this year.</p> <p>Time to get creative... Create a review game for this unit. It can be an online game, it can be an old board game, create a card game, etc. Then share your game (a link or photos) on your teacher's Padlet or Seesaw provided for you.</p> <p>Bonus: you can also make a review poster! This would be like the anchor charts we write in our notebooks!</p>
	<p>Social Studies Objectives:</p>	<p>Social Studies</p> <p>— State in a Bag Project</p>	<p>Social Studies</p> <p>— Pick any state we learned about this year. Pick 5 objects/pictures that you would use to represent that state. For each item give a 3-4 sentence explanation why you chose this item/picture to represent this state.</p> <p>*Once you have completed you project you can share it on this week's Flipgrid/Seesaw</p>