

Meeting Agenda.....January 15th, 2026

I. Call to Order

The meeting was called to order at 6:33 p.m.

II. New Business

a. Leader in Me

Leader in me calendar of activities has been sent home. The goal is to encourage discussion at home on what leadership is and what we are talking about in school. This is based on Covey Institute training program for adult leadership "7 Habits of Highly Effective People." In the future there will be individual and family prizes for participation. Activities will expand over the next months, like Bingo cards for activities.

b. Discipline - Parent Feedback

c. CIP Progress

We are shifting focus, but maintaining exciting progress. Assessment scores (HMH diagnostic reading assessments and momentum math) will give us an idea of where we are and help us adjust trajectory as needed. In process of finalizing SOL calendar for the end of year. We are at half time!

Expanded tutoring opportunities are coming.

d. End of Quarter 2

i. Check Grades

End of Quarter 2 is coming up. Parents are encouraged to check scores now. Students have remediation opportunities and there's time to get final assignments in.

I. Superintendent Representative Report

a. Ms. Dinarte

Provided updates for the last 2 SAC meetings, which included instructional strategy updates, implementation of AI tools for teachers, such as CoPilot and Chat GPT, and policy / guideline updates.

Updates regarding discipline guidelines were provided. Supports are being expanded, such as behavior specialists.

Grading policy updates were briefed and continued discussions will be had in future SAC meetings about gifted, SpED and ESOL learners.

Additional information was shared via this link:

https://www.pwcs.edu/about_us/advisory_committees/instruction/documents/index

I. Counseling Department

a. SEL Night 2/5/26

This is the 4th year Porter has done an SEL night. This year the theme is focused on conflict resolution. Student surveys identified this as an area of interest for students. We've done lessons in class about communication and expressing feelings ("bug" and "I" statements). There will be games, puzzles and activities. There will also be therapy dogs and take away resources.

b. Specialty Program Enrollment Process: Ongoing. Lots of information is available for middle schoolers and Porter enrollees. The deadline for Porter ends on 2/1. Porter Information Nights have occurred and we've already seen over 1100 applications.

I. Upcoming Events

a. WIDA Testing

Testing given to ESOL students in domains of listening, reading, writing, and speaking. Goal is to assess proficiency. We practice for WIDA last week of January.

ESOL growth is now part of VA accreditation. Porter does well, but we

Discussion question posted: We get a sense for more behavioral management transparency. What might that look like? We have to be mindful of student confidentiality and understand that kids can make mistakes.

- Parent participant asked for communications that help parents understand how to support teachers with behaviors at home.
- Parent suggested learning materials for parents to understand how school preventatively addresses behaviors.
- Ms. Wenzel provided an overview of information that can be found in code of behavior.
- Parent participant suggested pulling parents in earlier in the process. At the soonest opportunity – like the first time a child has to be pulled away from instruction to discuss expectations. For awareness and understanding of the process.

I. Citizen Comment Time (15 Minutes)

Question was asked about grading changes announcement. An overview was provided and noted that grading process doesn't change but the weighting applied will be adjusted to obtain a better representation based on a point system.

Question was asked about 8th grade field trips. Noted that there were conduct challenges at one field trip. Students have been challenged to improve behaviors to ensure they will be permitted to attend.

II. Next Meeting

February 19th, 2026 at 6:30 pm on Zoom

I. Adjournment

Meeting was adjourned at 7:37 p.m.