

Porter Traditions

School wide policies on how ALL students and faculty will behave....

BECAUSE WE ALL AGREE TO

Greeters

Stars & Stripes

“Give Me Five”

Good Readers

Editing Marks

Class Meetings

Thinking Maps

Porter Creed

Uniform policy

Writing Domains

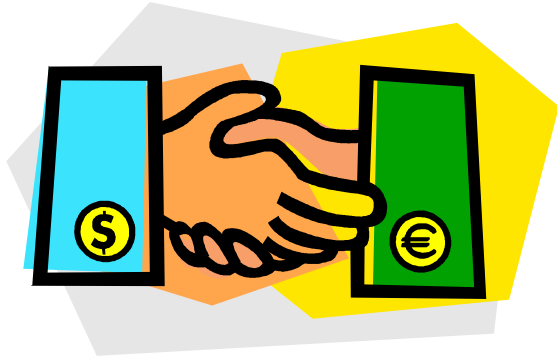
Math Facts

Personal Best

Star Qualities



Greeters



Staff Uniform

The staff will wear their Porter uniform at least 2 days a week

Porter Traditional School Creed



Porter Traditional School is a safe, friendly, and caring community where learning is active and exciting.



We, the **Porter** family, are enthusiastic, professional, caring and committed to working together to provide the best learning experience for our school community.



I am a member of the **Porter** family. I am an intelligent, responsible, and hard-working active learner.



At **Porter**, our learning never ends.

Give Me Five



- 1 - Quiet
- 2 - Look at the speaker
- 3 - Get ready to listen
- 4 - Sit still
- 5 - Raise your hand to show you are ready

Stars and Stripes

STUDENTS

STOP

TEACHERS

THINK

READING

AND

IN

READ

PERFECTLY

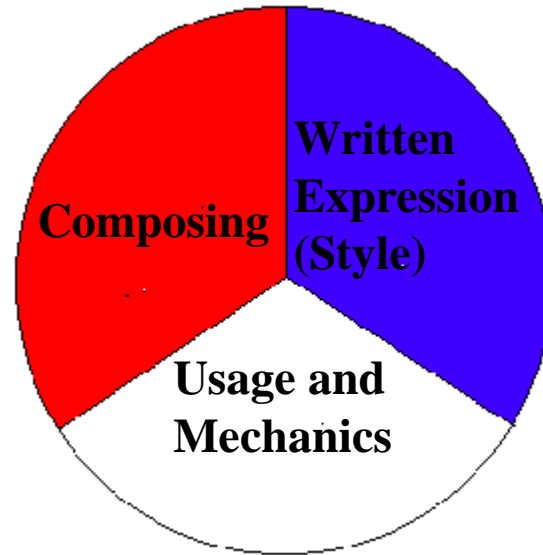
Silently

ENJOYABLE

SILENCE



Porter Writing Domains



Composing

- Focus on Main Idea
- Logical Organization
- Examples, Anecdotes, Illustrations, and Details Support the Main Idea
- Skillful Lead and Closure
- Overall Unity
- Lack of Digressions
- Consistent Point of View

Written Expression (Style)

- Precise Vocabulary
- Sentences Vary in Length and Beginnings
- Rhythmic Flow
- Writer's Voice
- Word Choice Creates Pictures in Reader's Mind

* All students need to know the writing domains.

•Each student needs to do at least 2 writing prompts per semester. Then, these pieces need to be rated using these domains.

•You'll get a stamp to use when scoring writing in any content area

Usage and Mechanics

- Capitalization
- Punctuation
- Usage
- Sentence Formation
- Spelling

Good Readers...

Think about a word that has the same sound it it.

Get your mouth ready to say it.

Put in a word that makes sense and continue reading.

Look at the picture.

Look for chunks or little words.

Look at how the word begins.

Listen to see if it makes sense.

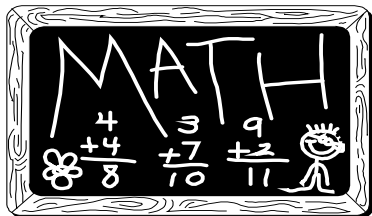
Skip the word and continue reading. Then think about what the word could be.

Start the sentence again.

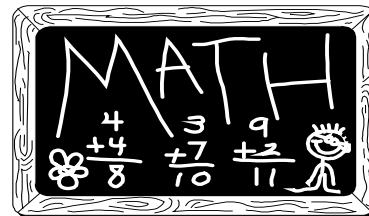
Go back to the beginning and get a running start on the word.

Listen to see if it sounds right. Does it fit in the sentence?





Math Facts



The recall of basic math facts is essential for the mastery of the elementary mathematics curriculum.

A school-wide policy has been established requiring all students to have mastery of their basic math facts. Below are the grade level criteria.

Grade	Math Facts	Time Frame Requirement
1	Sums to 18 and corresponding subtraction facts	End of 4 th quarter
2	Sums to 20 and corresponding subtraction facts	End of 4 th quarter
3	Addition, subtraction, multiplication and division to 10	+ and – End of 2 nd quarter x and / by end of 4 th quarter
4 & Up	Addition, subtraction, multiplication and division	+ and – End of 1 st quarter x and / by end of 2 nd quarter

Those students who do not demonstrate mastery of these facts must be marked below grade level and may not receive a mathematics grade higher than “S-.”

We are using the “Mad Minute Math” program as one way to monitor progress and encourage students to compete against their own record (to better their previous scores.)

The school day can offer only limited time to practice basic facts; thus, much of the necessary drill must occur at home.



Porter's Editing Marks



REVISING MARKS (Grade 1)

see

Change a word: I can saw a bird.

see

Add a word: I can^a bird.

REVISING MARKS (Grades 2-8)

Cross out: I am ~~am~~ tall.

terrified

I felt ~~afraid~~.

called

Add a word: Dad^to me.

PROOFREADING MARKS

Check spelling: blak

Need capital letter: t m

Need a lower case: h r
~~H~~ ~~R~~

New paragraph: ¶

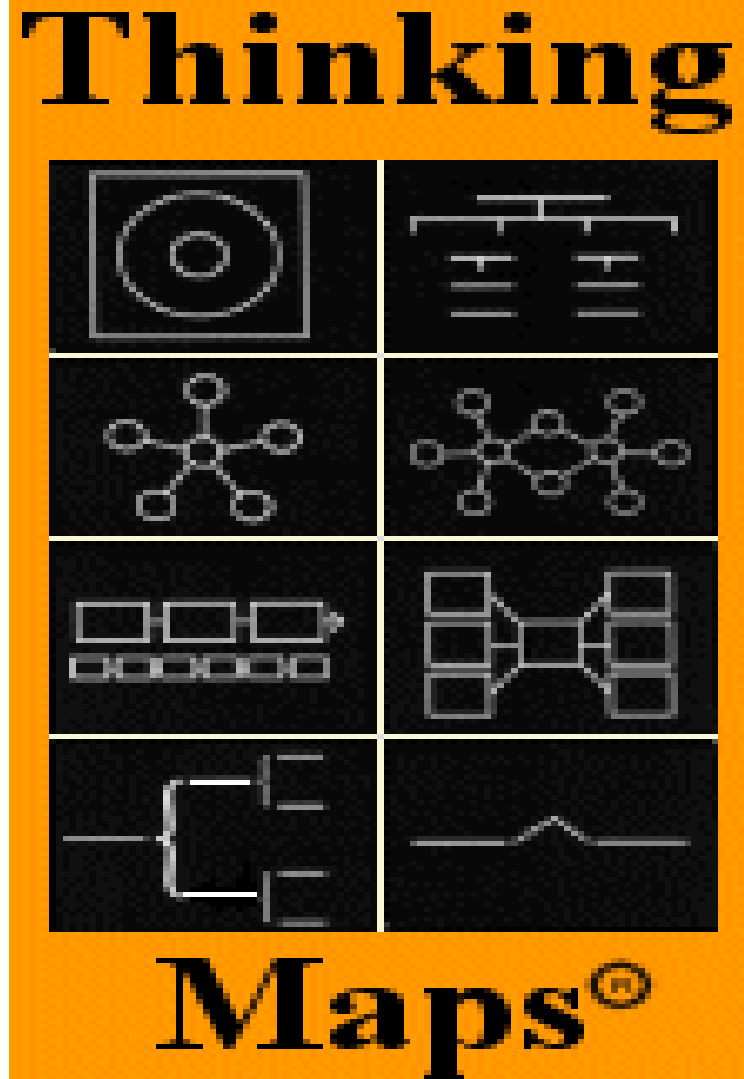
Indent: →

Punctuation: We walked faster ○

* These edit marks are the only editing marks used at Porter*

Thinking Maps

- All members of Porter, staff and students use thinking maps to demonstrate specific learning/thinking skills.
- Visual representations



Personal Best

To celebrate the hard work of each and every student, each room (could be in the classroom or in the hall) labeled “Personal Best.” On this board, should be displayed students’ personal best work- it may be a project, art work, group project, essay, story, math problem solving, class work or many other items. This work should be updated frequently. Every child should have something well done of which he/she is proud to share. What a message it sends to kids when they see their own work up for others to read and enjoy!

Class Meetings

Each classroom teacher agrees to have a class meeting at least once a week. The purpose is to enhance our school community and reduce bullying within our school. Please give the times of when your class meetings

will be to your evaluator.



Star Qualities

COURTESY
COMPASSION
RESPONSIBILITY
RESPECT
HONESTY
PERSEVERENCE
COOPERATION
PATIENCE
COURAGE
SENSE OF HUMOR



Academic Vocabulary- **Word Walls**

- To support the initiative of literacy across the content areas and for our students' learning, all students are expected to “master” 120 words annually (30 per content area)
- See Slide 14 for definition mastery- this would be a good thing to hang on your walls as well.
- All teachers should have a word wall where the academic vocabulary are posted as they are learned (not 120 the first day, and all year). Needs to be something that is used and changes.
- Slide 15 is the thinking maps tool used for Academic Vocabulary. Students complete this when they can show they have “mastered” the word

Mastery of
Academic
Vocabulary

Description/Explanation

Restating in own words

Picture/Symbol

Activities with words

Peer discussion of

words

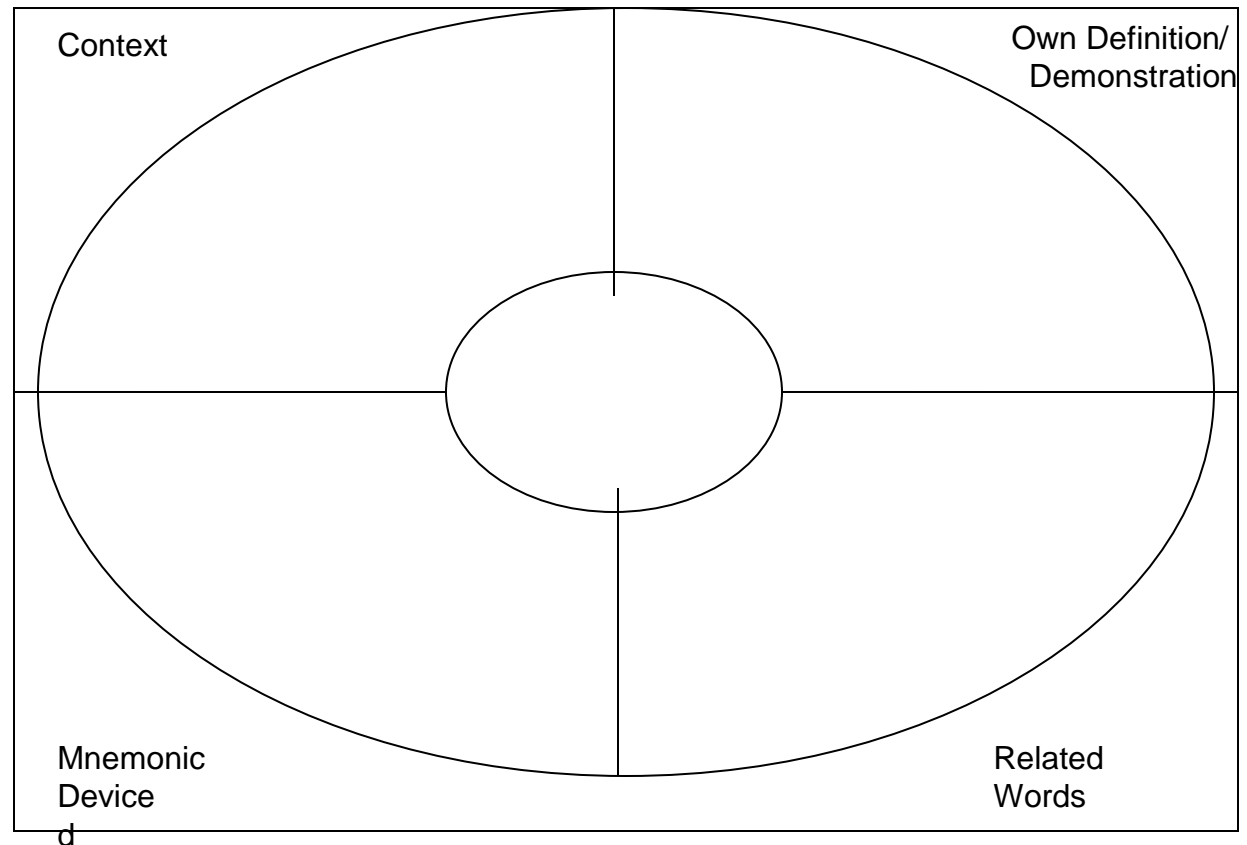
Games



**Brace Map= Without one of the parts, you would no longer have the whole!

Academic Vocabulary-

This is the thinking maps used to support the academic vocabulary. Students are expected to fill it in when they have complete mastery of the word. You will communicate with your grade level to determine how kids will keep, review, and use these cards during the year.



Agendas... encouraging **responsibility**

- All students Gr. 2-8 have agendas (\$6 cost is on the supply list.
- Students are expected to write their homework in it each night.
- Excellent place for communication
- Teachers, both middle and elementary, are expected to check that students have written the homework down properly.
- Time needs to be set aside daily for this step
- In order to teach responsibility, we need to model, practice, reinforce and monitor throughout the year.